

**Requirements**This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

No incompatible modules listed

Co-requisite Modules

No Co-requisite modules listed

No requirements listed

# DATA: Introduction to Data Analysis for Sport

		University
Module Title:		Introduction to Data Analysis for Sport
Language of Instruction:		English
Credits:	5	
NFQ Level:	8	
Module Deli	ivered In	8 programme(s)
Teaching & Learning Strategies:		This module will be taught through practical classes in computer labs. Students will be expected to complete problem sheets to enforce learning. Relevant notes, examples and resources will be available on Blackboard.
Module Aim	1:	The aim of this module is to develop students' mathematical and statistical skills with a view to using these skills to analyse sports data. Students will be introduced to the areas of data visualisation, descriptive statistics and inferential statistics. The students will also be introduced to the use of statistical software for data analysis.
Learning O	utcomes	
On successi	ful completion c	f this module the learner should be able to:
LO1	Describe bas	ic concepts in statistics, data visualisation and data analysis.
LO2	Evaluate and	apply key descriptive analysis techniques when carrying out analysis of sports data.
LO3	Evaluate and	apply key inferential statistical techniques when carrying out analysis of sports data.
LO4	Solve well-for	med problems by selecting the appropriate techniques and presenting the answer in a sporting context.
Pre-requisit	te learning	
	commendation learning (or a p	s ractical skill) that is recommended before enrolment in this module.
No recomme	endations listed	
Incompatib These are m		ave learning outcomes that are too similar to the learning outcomes of this module.



# DATA: Introduction to Data Analysis for Sport

## **Module Content & Assessment**

### **Indicative Content**

Different data types, tabulation of data, and sampling. Measures of central tendency and dispersion including mean, median and standard deviation.

Description of different data visualisation techniques, their purpose and when they are suitable to use. Best practices in data visualisation.

### Inferential Statistics

Application of correlation, linear regression and hypothesis testing to analysing sports data.

Computer Practicals
Application of theoretical material using relevant software.

Assessment Breakdown	%	
Continuous Assessment	100.00%	

Continuous Assessment					
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date	
Other	Learners will be required to demonstrate achievement of the learning outcomes through continuous assessment. This work may take the form of a project (individual/group), practical exam, presentation, case analysis, poster presentation but is not limited to these formats.	1,2,3,4	100.00	n/a	

No Project	
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No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



# DATA: Introduction to Data Analysis for Sport

## Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Contact Hours	Every Week	3.00
Independent Learning	Every Week	6.00
	Total Hours	9.00

## Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_BBSMC_B	Bachelor of Arts (Honours) in Sport Management and Coaching	6	Elective
CW_BBSMC_B	Bachelor of Arts (Honours) in Sport Management and Coaching	8	Elective
CW_BBSOC_D	Bachelor of Arts in Sport Coaching and Business Management (Football)	6	Elective
CW_BBGAA_D	Bachelor of Arts in Sport Coaching and Business Management (GAA)	6	Elective
CW_BBRUG_D	Bachelor of Arts in Sport Coaching and Business Management (Rugby)	6	Elective
CW_BBSBC_D	Bachelor of Arts in Sport, Business and Coaching	6	Elective
CW_BBSBC_B	Bachelor or Arts (Honours) in Sport, Business and Coaching	6	Elective
CW_BBSBC_B	Bachelor or Arts (Honours) in Sport, Business and Coaching	8	Elective