

Requirements
This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

No Co-requisite modules listed

No requirements listed

RECH H3702: Applied Research Skills

University					
Module Title:	Applied Research Skills				
Language of Instruction	English				
Credits:	5				
NFQ Level:	3				
Module Delivered In	2 programme(s)				
Teaching & Learning Strategies:	Students will undertake practical, class-based assignments (development of questionnaires etc.) in order to enhance learning. The course gives the students a though background in report and research writing. The students will carry out an individual research project to a professional standard				
Module Aim:	To provide students with the competence, knowledge and skills to plan, design, formulate and manage a research project in the Tourism and Event Management Sector				
Learning Outcomes					
On successful completion	of this module the learner should be able to:				
Research, plan, design and implement a research project in the area of Tourism and Event Management, to a professional standard					
LO2 Use the co	cepts of probability and sampling to carry out a research project				
LO3 Demonstra	e the ability to use SPSS to input and interpret data, and to carry out statistical analysis.				
Pre-requisite learning					
Module Recommendation This is prior learning (or a	ns practical skill) that is recommended before enrolment in this module.				
No recommendations listed					
Incompatible Modules These are modules which	have learning outcomes that are too similar to the learning outcomes of this module.				
No incompatible modules listed					
Co-requisite Modules					

RECH H3702: Applied Research Skills

Module Content & Assessment

Indicative Content

Introduction to the Research Process

- The Research Process - The Importance of Research in the Tourism and Event Management sectors - Research Terminology - The Research Industry - Ethics in Research - The Use of Technology in Research.

Research Methods

- Approaches to Research - Methodologies for Research - Trianglulation

Project Planning

- Stages in Planning - Writing Tenders for Consultancy Projects - Considerations for Market Research

- Introduction to Sampling - Selecting a Sample - Types of Sampling - Probability and Non-Probability Sampling - Sample Size

Quantitative Data Collection Methods

- Research Design and the Literature Review - Designing Questionnaires - Data Collection Methods

Qualitative Data Collection Methods

- Qualitative Methods and the Literature Review - Interviewing - Focus Groups - Projective Techiques - Mixed-Methods Approach - Ethical Issues Associated with Qualitative Research

New Developments in Market Research

- Use of Social Media to Implement Market Research - Emergent Research Issues in Tourism Management and Event Management

Data Collection and Descriptive Statistics
- Definition of statistics - Census or sample - Populations - Frequency distributions - Cross-tabulations - Measures of central tendency -Measures of dispersion - Mean, Mode, Median

Probability
- Probability laws - Bayes Theorem - Binomial, Poisson and Normal distributions. - Probability Distributions

Statistical Inference Using Samples

- The Sampling Distribution - Confidence intervals - Statistical Determination of Sample Size - Hypothesis Testing - T-test, Chi-square Tests

- Statistical Significance

Introduction to Technologies for Research

- Quantitative: Introduction to SPSS and SurveyMonkey - Qualitative: Introduction to Invivo

SPSS - Using the Data Editor

- Data Coding and Entry - Defining Variables - Value labels - Missing values - Modifying and recoding data values

SPSS - Data Analysis using a Case Study Dataset - Frequencies - Descriptive Statistics - Explore and Cross tab procedures - Multiple Response Procedures - Regression and Correlation -Hypothesis Testing

SPSS - Using the Output Editor - Creating and Modifying Charts - Exporting tables and charts

- Analysing Quantitative Data - Analysing Qualitiative Data

Writing up, and Presenting Results

Key considerations in the writing-up and presentation of a research project

Assessment Breakdown	%
Continuous Assessment	40.00%
Project	60.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Examination	Statistics Test: Class Test	2	25.00	n/a

Project				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	Each student will complete a research process which will include the development of a questionnaire, the carrying out of a survey, and appropriate analysis on SPSS	1,2,3	75.00	n/a

No Practical

No End of Module Formal Examination



RECH H3702: Applied Research Skills

Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	12 Weeks per Stage	3.00
Independent Learning	15 Weeks per Stage	5.93
	Total Hours	125.00

Workload: Part Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	12 Weeks per Stage	1.50
Independent Learning Time	15 Weeks per Stage	2.97
	Total Hours	62.50

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_BWTEM_B	Bachelor of Science (Honours) in Tourism and Event Management	5	Mandatory
CW_BWTEM_D	Bachelor of Science in Tourism and Event Management	5	Mandatory