

Module Title:	Academic Writing and Enquiry in Higher Education
Language of Instruction:	English
Credits:	5
NFQ Level:	6
Module Delivered In	2 programme(s)
Teaching & Learning Strategies:	Students will engage in a variety of teaching and learning methods, such as videos, problem solving and critical thinking exercises, case studies, class discussions, and written tasks. Active participation will be encouraged to develop analytical and communication skills required throughout all areas of Higher Education. The module will be supported with on-line learning materials through the VLE and students will be expected to engage in self-directed learning to develop autonomous learning and work practices.
Module Aim:	The aim of this module is to develop and nurture student academic writing and enquiry-based skills necessary in Higher Education and prepare students to navigate the academic resources.
Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Highlight differences in online and classroom-based learning mediums;
LO2	Demonstrate the ability to gather, analyse, and evaluate literature;
LO3	Demonstrate effective academic writing and referencing skills;
LO4	Recognise the importance of effective writing and critical thinking across Higher Education;
LO5	Recognise the importance of effective communication and collaboration in Higher Education.
Pre-requisite learning	
Module Recommendations <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
Incompatible Modules <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
Co-requisite Modules	
No Co-requisite modules listed	
Requirements <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

Module Content & Assessment

Indicative Content

Learning in Higher Education

Differences in teaching and learning within Higher Education; Note-taking, and becoming an effective learner; Time-management and Organisation - schedules and deadlines; Reading skills for different purposes in Higher Education • Independent learning and working in groups

Academic Writing for Higher Education

Academic writing; how is it different? Essay writing; structure, argument and critical thinking; Referencing; citations and reference lists; Research; resources available, how to become an efficient and effective researcher, how to evaluate research; Plagiarism; how to avoid it and tools which can help

Oral and Communication Skills

Importance of effective communication; What is meant by good communication? Barriers to communication; Characteristics of good communicators; Nonverbal communication; Preparing presentations; Delivering speeches/presentations.

Assessment Breakdown

	%
Continuous Assessment	100.00%

Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Reflective Journal	Students will participate in the Online Academic Integrity Module and critically reflect on their experiences and expectations of transitioning to Higher Education	1	10.00	n/a
Written Report	Learners will provide written work for assessment based on the evaluation of two academic publications;	2,3,4	60.00	n/a
Presentation	Learners will work in groups to deliver a pre-recorded group oral presentation	2,3,4,5	30.00	n/a

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	Per Semester	2.00
Independent Learning Time	Per Semester	3.00
Total Hours		125.00

Workload: Part Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	Every Week	1.50
Total Hours		1.50

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_HWECE_B	Bachelor of Education (Honours) in Early Childhood Education and Practice	1	Mandatory
CW_HWECE_D	Bachelor of Education in Early Childhood Education and Practice	1	Mandatory