

PRAC: Studio 3

Module Title:			Studio 3	
Language of Instruction:		ו:	English	
Credits:		10		
NFQ Level:		7		
Module Delivered In			2 programme(s)	
Teaching & Learning Strategies:			Studio-based project & problem-based learning to develop the learners' problem- solving methodology to an advanced level, in an architectural technology context, with one-to-one reviews/tutorials and group/clas 'crits' to provide student feedback • Group/team work utilized as appropriate	
Module Aim:			• To provide learners with opportunities to apply & integrate knowledge gained in the other modules • To assist learners in developing a comprehensive knowledge of the building fabric for commercial & framed/clad buildings • To continue to introduce learners, through site visits & invited speakers, to leading edge issues in contemporary architectural technology • To bring to a high level and confirm amongst learners the necessary approach for a technical architectural designer, including consideration and synthesis of construction, legislative, environmental and sustainability issues and to ensure that this approach is consistently applied through research & brief analysis, consideration of options and clear presentation of preferred solutions • To prepare learners for working life and/or further study and to bring to a high level and confirm amongst learners working methods that encourage lifelong learning & development	
Learning Ou	tcomes			
On successful completion of this module the learner should be able to:				
LO1	Research & apply case studies and the latest construction & building services strategies to provide a low environmental impact building, employing appropriate materials, systems & strategies in a holistic manner, including documenting this research in a Technical Report			
LO2	Prepare detaile & M		ed design proposals to apply and assess compliance with the Building Regulations, particularly Parts B, K, L,	
LO3	Prepare & prese manual & softwar		ent architectural technology work with a high level of graphical, verbal & written communication skills, both are based	
Pre-requisite	learning			
Module Recommendations This is prior learning (or a practical skill) that is recommended before enrolment in this module.				
No recommendations listed				
Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module.				
No incompati	ble modules	listed	1	
Co-requisite	Modules			
No Co-requisite modules listed				
Requiremen This is prior le		a prac	tical skill) that is mandatory before enrolment in this module is allowed.	
Learners mus	st have succ	essfu	Ily completed Studio 2 (both Semester 1 & Semester 2).	



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Module Content & Assessment Indicative Content

No indicative content

Assessment Breakdown

Project

% 100.00%

No Continuous Assessment

Project					
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date	
Project	Formative assessment given through one-to-one reviews/tutorials and group/class 'crits' & reviews • Group & individual presentations • Structured marking of projects, involving allocation of marks for: - Research - Consideration of options/sketch work - Final drawings, details & specifications	1,2,3	100.00	n/a	
No Practical					

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Practicals	12 Weeks per Stage	10.00
Estimated Learner Hours	12 Weeks per Stage	12.00
	Total Hours	264.00

Module Delivered In					
Programme Code	Programme	Semester	Delivery		
CW_CMARC_B	Bachelor of Science (Honours) in Architectural Technology	6	Mandatory		
CW_CMART_D	Bachelor of Science in Architectural Technology	6	Mandatory		