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| Module Title: | Work Placement |
| Language of Instruction: | English |
| Credits: | 30 |
| NFQ Level: | 7 |
| Module Delivered In | 2 programme(s) |
| Teaching & Learning Strategies: | The aim of the module is to introduce students to the practical world of industry, to allow them gain valuable, relevant work experience and to develop the commitment, skills, knowledge and competencies required to perform as professionals in professional roles in industry. |
| Module Aim: | This work placement is based on experiential learning. The student is given an opportunity to work alongside professionals in a "real- world" setting and observe the skills required in practice, whilst also applying their own learning. The relevant academic Programme Board will appoint a "placement supervisor " while the employer appoints an "industrial mentor". A work programme will be agreed between the placement supervisor and the industrial mentor in consultation with the student. The industrial mentor will monitor the student's progress by maintaining regular contact with the student throughout the period of work placement. The placement supervisor will liaise with the student and the industrial mentor on a regular basis. All students going on work placement must abide with IT Carlow's latest policies related to work placement. |
| Learning Outcomes | |
| <i>On successful completion of this module the learner should be able to:</i> | |
| LO1 | Apply, as part of a team, theoretical knowledge and practical skills acquired on the academic programme within the workplace |
| LO2 | Describe and reflect on the operation of the host company, the market it operates in, their relationships with their clients, and communicate his/her role within the company |
| LO3 | Describe and reflect on a legislative procedure undertaken in the workplace eg. BCMS, FSC, DAC applications |
| LO4 | Work on timebound projects as a member of a team and have developed appropriate communication and interpersonal skills |
| Pre-requisite learning | |
| Module Recommendations <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i> | |
| No recommendations listed | |
| Incompatible Modules <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i> | |
| No incompatible modules listed | |
| Co-requisite Modules | |
| No Co-requisite modules listed | |
| Requirements <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i> | |
| 1) The work placement must be approved by the Programme Placement Supervisor before commencement. 2) The Employer's consent to act as Industrial Mentor must be provided in writing before commencement of the work placement. 3) The work to be performed under the work placement must be of a technical or managerial nature relevant to the Programme. | |

Module Content & Assessment
Indicative Content
Overview

To prepare the students for work placement there will be tutorial sessions leading up to the placement. These will include topics such as CV preparation, researching potential employers, employment application process and interview skills. Placement supervisors and industrial mentors may perform interviews to establish suitability for work placement. Industrial mentors may also give a presentation to the students on their company, their work, and what is expected of the students during placement. The work placement will normally last for a period of 4-7 months but not less than 3 months.

Assessment Breakdown

Continuous Assessment

%

100.00%

Special Regulation

Advanced entry students who are not registered for the Work Placement module will be required to document and verify their experience at technical or managerial level and submit the critical review report & presentation. 2) If a student is unable to undertake the Work Placement they will be required to undertake a research project and prepare a 5,000 word report & presentation thereon.

Continuous Assessment

| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
|--------------------|---|-------------------|------------|-----------------|
| Reflective Journal | Students will maintain a reflective learning log for their placement period. This will be used to compile their final report. | 1,2,3,4 | 20.00 | n/a |
| Written Report | Students will evaluate and produce a written report on a legislative procedure undertaken in the workplace eg. BCMS, FSC, DAC applications | 3 | 30.00 | n/a |
| Written Report | Student placement final report of host enterprise and the overall experience, e.g. company organisational structure, learning outcomes, etc. This report must be submitted upon completion of the placement module except when the programme board have agreed otherwise. | 1,2,4 | 30.00 | n/a |
| Presentation | A formal presentation by the student concerning their placement will take at the end of the placement period. | 2,4 | 20.00 | n/a |

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

| Workload: Full Time | | |
|----------------------------|------------------|--|
| <i>Workload Type</i> | <i>Frequency</i> | <i>Average Weekly Learner Workload</i> |
| Placement | Every Week | 37.00 |
| | Total Hours | 37.00 |

Module Delivered In

| Programme Code | Programme | Semester | Delivery |
|----------------|---|----------|-----------|
| CW_CMARC_B | Bachelor of Science (Honours) in Architectural Technology | 5 | Mandatory |
| CW_CMART_D | Bachelor of Science in Architectural Technology | 5 | Mandatory |