

DISS: Design Dissertation

Module Title:		Design	Design Dissertation		
Language of Instruction:		englisl	glish		
Credits:		5			
NFQ Level: 8					
Module Delivered In 1 program		1 prog	ramme(s)		
Teaching & Learning Strategies: Teaching & Learning Teaching of the project dissert fellow of enviror level in provide apprais special		project dissert fellow enviror level ir provide apprais specia	g varies from lectures, demonstrations, presentations, one-to-one practical reviews/tutorials and rits and presentations. Students present their work to their peer group at various stages in the ion project. The presentation / crits provide students with direct feedback from teaching staff and assmates. Students submit work and receive marked up feedback from tutors. The studio nent supports project-based learning to assist students to develop research skills to an advanced he context of an academic research dissertation. The technical study trip in semester 2 is used to the students with examples of best practice in real-life scenarios. Students visit, study, record and the building visited on the technical study trip, this allows the students to experience and witness to building interventions and the latest and advanced technical/technological innovations within in the industry.		
a N A C C tt d d w te		and ar Marks Archite critical the fiel develo written test the suppor	create an academic and technical document that is referenced and focused on the built environment chitectural technology. The dissertation is linked to the Studio 4 semester 1 and Studio 4 semester 2. are allocated in both modules. 2. The knowledge of research methods appropriate in the practice of ectural Technology to apply and extend their research knowledge and skills learned in the course to by analyse and evaluate technical/technological design solutions to address specific issues related to d of Architectural Technology 3. To demonstrate their ability to carry out independent research and pment work and to gain experience at managing a substantive piece of research work. 4. To develop and verbal communication skills for an academic research document. 5. Students should link and a dissertation proposals in either one the studio projects Studio 4 semester 1 Studio 4 semester 2. To t your research investigations, students should test any findings/ observations by using calculations, charts, graphs, statistics, drawings, sketches, and technical details.		
Learning Ou	utcomes				
On successfi	ul completion	า of this modเ	le the learner should be able to:		
LO1	The ability to synthesize and integrate complex information in a precise and coherent manner to produce a technical report of professional standards				
LO2		o undertake systematic research and critical evaluation of the body of available technical information and evidence on a shosen subject to substantial depth.			
LO3	To search, select and critically assess literature and material relevant to a chosen area;			nt to a chosen area;	
LO4	to communicate effectively in writing a programme of work and, orally defend the research in a logical, precise and coherent manner; to demonstrate ability to exercise judgment, independent thought, initiative, intellectual achievement, understanding of the chosen subject matter, and the principles being applied to develop.				
LO5	Students should link and test your dissertation proposals in either one the studio projects Studio 4 semester 1 Studio 4 semester 2. To support your research investigations, students should test any findings/ observations by using calculations, tables, charts, graphs, statistics, drawings, sketches, and technical details.				
Pre-requisite	e learning				
Module Rec This is prior I			I) that is recommended before enrolment in	this module.	
No recomme	endations list	ed			
Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module.					
No incompat	ible modules	listed			
Co-requisite Modules					
10506			PRAC	Studio 4a	
10508			PRAC	Studio 4b	
Requirements This is prior learning (or a practical skill) that		a practical ski	that is mandatory before enrolment in this	module is allowed.	
No requireme					



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Module Content & Assessment

Indicative Content

Dissertation overview

The aim of this dissertation is to produce a balanced academic discussion in well organised dissertation / technical report of up to 8000 words. The student is required to demonstrate her/his understanding & ability to analyse, reflect upon, synthesise, and discuss a specific topic/ subject/ technology associated with technical architectural design & the wider built environment in an academic context. The subject should be agreed with the course tutors. Choose a topic that enhances the built environment & that you are interested in. The chosen subject can be analysed from a variety of viewpoints including architectural positions, regulatory influences, technical & technological considerations, or influential projects to develop it into a well-illustrated technical design dissertation, containing the following elements: • Literature review. • Use of internal and external resources. • Research element. • Theoretical & technical analysis. • Validation of new and emerging techniques that have been researched. • Interpretation of results.

Assessment Breakdown	%	
Continuous Assessment	10.00%	
Project	90.00%	

Continuous Assessment					
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date	
Presentation	Dissertation development: Literature Review & presentation of information and progress to the students peer group.	1,2,3,4	5.00	Sem 1 End	
Presentation	Dissertation development: Conclusions final draft & presentation of information and progress to the students peer group.	1,2,3,4,5	5.00	Sem 2 End	

Project				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	The aim of this dissertation is to produce a balanced academic discussion in well organised dissertation / technical report of up to 8000 words. The student is required to demonstrate her/his understanding & ability to analyse, reflect upon, synthesise, and discuss a specific topic/ subject/ technology associated with technical architectural design & the wider built environment in an academic context. The subject should be agreed with the course tutors.	1,2,3,4,5	90.00	End-of- Semester

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time			
Workload Type	Frequency	Average Weekly Learner Workload	
Lecturer Supervised Learning	12 Weeks per Stage	4.00	
Independent Learning Time	12 Weeks per Stage	6.42	
	Total Hours	125.00	

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_CMARC_B	Bachelor of Science (Honours) in Architectural Technology	8	Mandatory