

Requirements
This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

Co-requisite Modules

No requirements listed

No Co-requisite modules listed

### **JOUR C4803: Screen Stories**

Module Title:			News Production		
Language of Instruction:		n:	English		
Credits:		5			
NFQ Level:		8			
Module Deli	vered In		1 programme(s)		
Teaching & Learning Strategies:			The assessment strategy on this module leans on the hegemony of experiential learning in broadcasting for diverse platforms. Learners will be assigned visual broadcasting tasks and will be assessed appropriately. Theory will be included as theory informs practice and leads to superior work. Problem-based learning will be important as a strategy on this module as it provides 'real-world' scenarios appropriate to what is a 'real-world' and dynamic profession.		
Module Aim:			This module gives students experiential access to the modes and approaches to sourcing engaging visual stories for broadcast; sourcing, researching, creating and broadcasting those stories appropriately for the particular audience of their chosen outlet.		
Learning Ou	utcomes				
On successf	ul completic	n of th	nis module the learner should be able to:		
LO1	Source er	Source engaging stories for particular audiences			
LO2	Write and plan broadcast worthy stories competently in the genre of digital media storytelling		proadcast worthy stories competently in the genre of digital media storytelling		
LO3	Craft digital stories competently in the genre of contemporary digital media		ies competently in the genre of contemporary digital media		
LO4	Use media	Use media technologies to professionally record and broadcast stories on different platforms			
Pre-requisite learning					
Module Recommendations This is prior learning (or a practical skill) that is recommended before enrolment in this module.					
No recommendations listed					
Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module.					
No incompat	No incompatible modules listed				



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## **Module Content & Assessment**

### **Indicative Content**

Sourcing ideas suitable for particular platforms; platform awareness; researching; consent; scripting; prepping shoots/recording

Working with technology; on the day issues; presenting; crafting the story; reflection-in-action

**Post-production**Editing; crafting; managing information; ethics; posting

Assessment Breakdown	%	
Practical	100.00%	

No Continuous Assessment

No Project

Practical								
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date				
Practical/Skills Evaluation	Source, plan, research, present and post produce a video story suitable across digital platforms	1,2,3,4	50.00	n/a				
Practical/Skills Evaluation	Source, plan, research, present and post produce a video story suitable across digital platforms; showing growth from assessment 1.	1,2,3,4	50.00	n/a				

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



**JOUR C4803: Screen Stories** 

# Module Workload

Workload: Full Time				
Workload Type	Frequency	Average Weekly Learner Workload		
Lecture	Every Week	3.00		
Independent Learning Time	Every Week	6.00		
	Total Hours	9.00		

# Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_DPCCS_B	Bachelor of Arts (Honours) in Content Creation and Social Media	8	Mandatory