

ZPHI C3102: Strength and Conditioning for Older Adults

Module Title: Language of Ins Credits: NFQ Level:	struction:	Strength and Conditioning for Older Adults English		
Credits:		English		
	5			
NFQ Level:				
	8			
Module Delivere	red In	1 programme(s)		
Teaching & Learning Strategies:		Students will be taught using a combination of lectures, interactive Q&A, group discussion, peer learning activities and practical strength and conditioning sessions. The practical classes will provide students with the opportunity to develop their programme planning, design and hands-on implementation skills in streng and conditioning for older adults. The module will also include a significant contribution of independent learning which will involve reflective practice, self-assessment, preparation for classes, review of class materials, independent reading and research in the area to support their continuing professional development.		
Module Aim:		To develop students' knowledge and understanding of the physiology of ageing and the potentially prophylactic role of physical activity and exercise on ameliorating the effects of the ageing process, and to enhance their ability to design and implement safe and effective exercise programmes for older adults.		
Learning Outco	omes			
On successful co	ompletion of th	is module the learner should be able to:		
LO1 Ex	xplore the physiology of ageing and the physiological adaptations to exercise training in older adults			
	Critically review the role of exercise, functional fitness and a physically active lifestyle in disease prevention, health promotion and quality of life in older adults with and without chronic disease/disease risk factors			
	Design and implement safe and effective exercise programmes for older adults, to include appropriate screening, testing and coaching to meet individual needs, abilities and limitations			
Pre-requisite lea	arning			
Module Recomm This is prior learn		tical skill) that is recommended before enrolment in this module.		
No recommendation	ations listed			
Incompatible Mo These are modul		e learning outcomes that are too similar to the learning outcomes of this module.		
No incompatible	modules listed	1		
Co-requisite Mo	odules			
No Co-requisite r	modules listed			
Requirements This is prior learn	ming (or a prac	tical skill) that is mandatory before enrolment in this module is allowed.		
Successful comp	pletion of year	2 or equivalent		



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Module Content & Assessment

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Indicative Content								
Theory/Practical 1.1 Age-related changes in the	physiological syste	ems of the body						
Theory/Practical 1.2 Benefits of a physically activ	ve lifestyle, resistar	nce-based and aerobic exercise in older adult	S					
Theory/Practical 1.3 Acute responses and chron	ic adaptations to re	esistance-based and aerobic exercise training	ı in older adu	ilts				
Theory/Practical 1.4 Screening, fitness testing a	nd coaching older a	adults						
Theory/Practical 1.5 Design and implementation adults	of safe and effecti	ve exercise programmes to improve functiona	al strength ar	nd fitness a	and quali	ty of life in older		
Assessment Breakdown		%						
Continuous Assessment					60.00%			
Practical					40.00%			
Continuous Assessment								
Assessment Type	Assessment De	scription	Outcome % of total			Assessment Date		
Other	Project and/or Powerpoint presentation 1		1,2,3 60.00		60.00	n/a		
No Project								
Practical								
Assessment Type		Assessment Description	Outcome addressed		% of total	Assessment Date		
Practical/Skills Evaluation		Practical assessment	3		40.00	n/a		
No End of Module Formal E	xamination							

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time						
Workload Type	Frequency	Average Weekly Learner Workload				
Lecture	12 Weeks per Stage	2.00				
Practicals	12 Weeks per Stage	2.00				
Independent Learning	15 Weeks per Stage	5.13				
	Total Hours	125.00				

Module Delivered In							
Programme Code	Programme	Semester	Delivery				
CW_SASAC_B	Bachelor of Science (Honours) in Strength and Conditioning	5	Mandatory				