

No Co-requisite modules listed

Successful completion of year 2 or equivalent

ZPRT C3101: Student-Led Clinical Practice 1

	University	
Module Title:	Student-Led Clinical Practice	
Language of Instruction:	English	
Credits: 5		
NFQ Level: 8		
Module Delivered In	1 programme(s)	
Teaching & Learning Strategies:	This module will be taught as two practical classes of three hours duration per week. The class will be split into two groups to manage the patient caseload. The students begin term one with observation and will gradually take more responsibility as the terms progress and knowledge builds. The clinic will start with low numbers of patients per clinic session, where the supervisors conduct full assessments, treatments and rehabilitation and students observe and are involved in the process of problem-solving and planning. As the year progresses, students are given more responsibility and eventually their own patient caseload under supervision. Reflection is encouraged with regular self-assessment, peer-assessment and tutor-assessment.	
Module Aim:	To expose the student to a working clinic and patients with a wide range of injuries. To consolidate theoretical and practical knowledge by observing and implementing clinical skills and to commence application of the problem orientated treatment approach under direct supervision in the clinical setting.	
Learning Outcomes		
On successful completion of	f this module the learner should be able to:	
LO1 Assess and r	and manage a wide range of individual patients with differing injuries.	
LO2 Direct a full a appropriate g	ct a full assessment of an individual patient, execute appropriate treatment and rehabilitation protocols and set opriate goals	
	lop professional relationships with colleagues, staff and patients and the ability to manage patient documentation and pkeep of medical records appropriately.	
Pre-requisite learning		
Module Recommendation This is prior learning (or a p	s ractical skill) that is recommended before enrolment in this module.	
No recommendations listed		
Incompatible Modules These are modules which h	ave learning outcomes that are too similar to the learning outcomes of this module.	
No incompatible modules lis	sted	
Co-requisite Modules		

Requirements
This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.



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Module Content & Assessment

Indicative Content	
No indicative content	

Assessment Breakdown	%
Continuous Assessment	100.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Other	Assessment will be linked with the stated learning outcomes of the course. 80% attendance is required to pass the module. Each Student will be furnished with a Continuous Assessment Record Book (CARB) to be completed under direct supervision of the clinical tutor. The student must attain minimum levels of competency in all CARB skills; including skills in assessment, goal setting, treatment & rehabilitation and documentation. Formative Assessment will be facilitated via regular self-assessment, peer-assessment and tutor-assessment. Monthly reflective learning logs will be uploaded through Blackboard. This module is graded Pass/Fail.	1,2,3	100.00	Ongoing

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Practicals	12 Weeks per Stage	6.00
Independent Learning	15 Weeks per Stage	3.53
	Total Hours	125.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_SASRA_B	Bachelor of Science (Honours) in Sports Rehabilitation and Athletic Therapy	5	Mandatory