

<b>Module Title:</b>	Critical Thinking Skills for Youth and Community Work
<b>Language of Instruction:</b>	English
<b>Credits:</b>	5
<b>NFQ Level:</b>	8
<b>Module Delivered In</b>	<a href="#">1 programme(s)</a>
<b>Teaching &amp; Learning Strategies:</b>	This module will be delivered by use of lectures, discussion, case study, problem-solving exercises, work-based learning, readings, project work- presentations , self-directed learning, previous placement, e – learning, blended learning or a combination of methods
<b>Module Aim:</b>	The aim of this module is to develop students' critical thinking and reflection skills in order to enhance their academic performance and to enable them to respond creatively and critically to the complex and evolving practice contexts of Y&C work. While the development of critical thinking skills is emphasised across the programme, this module seeks to complement and support students' learning in other modules by addressing this core competency in a more focused way.
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Apply critical thinking skills to their academic work and to decision-making within Y&C work practice
LO2	Critically reflect on the concept of the profession and on their identity and purpose as a Y&C worker
LO3	Defend their personal and professional values in a reasoned way
<b>Pre-requisite learning</b>	
<b>Module Recommendations</b>	
<i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
<b>Incompatible Modules</b>	
<i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Requirements</b>	
<i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

## Module Content & Assessment

Indicative Content
<b>What is Critical Thinking?</b> - Elements of critical thinking in academic, professional and everyday life - Elements of critical reflection - Benefits of critical thinking - Barriers to critical thinking
<b>Critical Thinking in Academic Contexts</b> - Foundations of critical thinking - Critical reading - Identifying and evaluating arguments - Critical, analytical writing
<b>Critical Thinking and Reflection in Everyday Life</b> - Identifying and evaluating non-academic sources of information (e.g. media, film, civil society publications, political speeches etc.) - Clarifying the influences on our values and positions - Analysing and defending our values and positions
<b>Critical Thinking and Reflection in Y&amp;C Work Practice</b> - The role of critical reflection in making professional judgements: why do we do what we do? - Critical thinking and reflection on the policy, practice, managerial and political contexts in which we work.

Assessment Breakdown	%
Continuous Assessment	100.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	n/a	1,2,3	100.00	n/a

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

### Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	Every Week	1.50
Estimated Learner Hours	30 Weeks per Stage	3.67
Total Hours		111.50

Workload: Part Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	Every Week	0.75
Total Hours		0.75

**Module Delivered In**

Programme Code	Programme	Semester	Delivery
CW_HHYCW_B	<a href="#">Bachelor of Arts (Honours) in Youth and Community Work</a>	2	Mandatory