

Module Title:	Supervised Professional Practice in Youth and Community Work 1
Language of Instruction:	English
Credits:	20
NFQ Level:	8
Module Delivered In	1 programme(s)
Teaching & Learning Strategies:	The learning outcomes detailed above will be achieved through the following teaching methodologies: • Workshop and small group discussion • Problem Solving Exercises/Case Studies – students will work as part of a team and will work together to discuss and evaluate scenarios related to placement. • Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical, communication and practical skills. • E-Learning – It is envisaged that the module will be supported with on-line learning materials including discussion boards, blogs. • Self-Directed Independent Learning – the emphasis on independent learning will develop a strong and autonomous work and learning practices. • Placement experience – students will go on a supervised professional placement for 12 weeks and put their skills into practice.
Module Aim:	The aims of this module is to develop students' practice skills.
Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Analyse the organisational and policy context of Supervised Professional Practice
LO2	Reflect upon their own development as a Youth and Community worker
LO3	Reflect upon and explain their own core values in relation to youth and community practice
LO4	Explain the theoretical framework underpinning practice
Pre-requisite learning	
Module Recommendations <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
Incompatible Modules <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
Co-requisite Modules	
No Co-requisite modules listed	
Requirements <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

Module Content & Assessment

Indicative Content
Policy and Organisational Context Why social policy matters, Outcomes: what will happen to young people as a result of the work?, Drivers: Why are we concerned?, understanding the wider policy content, Aims and methods: how does the organisation respond
Reflection on development as a practitioner Reflective practice, Theoretical underpinning, how and with whom to practise, possible methods/frameworks
Core Values in relation youth and community practice Equality, participation, social justice ect
Theoretical Frameworks underpinning practice anti-oppressive practice, social justice, equality, participation ect

Assessment Breakdown	%
Continuous Assessment	100.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Other	Collaborative activity	1,2,3	30.00	n/a
Other	Online reflections	1,2,3,4	70.00	n/a

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	30 Weeks per Stage	1.00
Work - based Learning	30 Weeks per Stage	14.00
Total Hours		450.00

Workload: Part Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Work - based Learning	30 Weeks per Stage	14.00
Total Hours		420.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_HHYCW_B	Bachelor of Arts (Honours) in Youth and Community Work	2	Mandatory