

Module Title:	Global Justice Perspectives for Youth and Community Work
Language of Instruction:	English
Credits:	10
NFQ Level:	8
Module Delivered In	1 programme(s)
Teaching & Learning Strategies:	Lectures - communication of knowledge and ideas from the lecturer to the student. Problem Solving Exercises – students will work as part of a team and will work together to resolve various community development scenarios. Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills. E-Learning – It is envisaged that the module will be supported with on-line learning materials. Self-Directed Independent Learning – the emphasis on independent learning will develop a strong and autonomous work and learning practices.
Module Aim:	The aim of this module is to enable students to situate their values, experiences and practice within a global context. It further seeks to equip students with the knowledge and conceptual tools to analyse some of the causes and consequences of inequalities globally and to consider what role, if any, Y&C work can play in challenging such inequalities.
Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Comment on some of the factors and forces which contribute to major inequalities globally.
LO2	Explain how global injustices impact on communities locally and globally.
LO3	Critically analyse key concepts relating to development and global (in)justice.
LO4	Analyse changes required to create a more equal world.
Pre-requisite learning	
Module Recommendations	
<i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
Incompatible Modules	
<i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
Co-requisite Modules	
No Co-requisite modules listed	
Requirements	
<i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

Module Content & Assessment

Indicative Content
Introducing Global Justice - Why should Y&C workers explore global inequalities? - How has our own positionality impacted upon how we view development issues and global injustices? - The scale of global inequalities - Charity vs Justice - Should we tackle poverty or inequality?
Global Justice Themes - The legacy of colonialism - Capital goes global: globalisation; trade; corporations; tax justice - Debt and development - The politics of aid - Understanding migration - Gender inequalities - Sustainable development and environmental justice - Representations of development
Towards Global Justice - Global justice movements - Exploring the role of Y&C work

Assessment Breakdown	%
Continuous Assessment	40.00%
End of Module Formal Examination	60.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	n/a	1,2,3,4	40.00	n/a

No Project

No Practical

End of Module Formal Examination				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	n/a	1,3,4	60.00	End-of-Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	30 Weeks per Stage	3.00
Estimated Learner Hours	30 Weeks per Stage	3.67
Total Hours		200.00

Workload: Part Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	Every Week	1.50
Total Hours		1.50

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_HHYCW_B	Bachelor of Arts (Honours) in Youth and Community Work	3	Mandatory