

No requirements listed

Supervised Professional Practice in Youth and Community Work 2

Module Title:			Supervised Professional Practice in Youth and Community Work 2	
Credits: 20		20		
Orealts.				
NFQ Level:		8		
Module Deli	vered In		1 programme(s)	
Teaching & Learning Strategies:			The learning outcomes detailed above will be achieved through the following teaching methodologies: Workshop discussion - communication of knowledge and ideas from the lecturer to the student. Problem Solving Exercises/Case Studies – students will work as part of a team and will work together to discuss ar evaluate scenarios related to placement. Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical, communication and practical skills. E-Learning – It is envisaged that the module will be supported with on-line learning materials including discussion boards, blogs. Self-Directed Independent Learning – the emphasis on independent learning will develop a strong and autonomous work and learning practices. Placement experience – students will go on a supervised professional placement for weeks and put their skills into practice.	
Module Aim:			The aims of this module are to prepare students for additional experience in youth and community work at continue to develop student's reflexivity and critical thinking skills.	
Learning Ou	ıtcomes			
On successf	ul completio	n of th	his module the learner should be able to:	
LO1	Evaluate h	now e	galitarian values of youth and community work are implemented in their practice	
LO2	Critically re	eflecti	ive on the evolution of their professional identity as youth and community workers	
LO3	Apply and	critica	ally evaluate different frameworks for practice	
Pre-requisit	Pre-requisite learning			
	Module Recommendations This is prior learning (or a practical skill) that is recommended before enrolment in this module.			
No recomme	No recommendations listed			
Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module.				
No incompat	No incompatible modules listed			
Co-requisite	Co-requisite Modules			
No Co-requis	No Co-requisite modules listed			
	Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.			



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Module Content & Assessment

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Egalitarian valuesPartipicipatory frameworks, anti-oppressive practice, children and young peoples rights, participation ect

Professional identity
Values and attitudes, Philosophy underpinning their practice, positionality, how it shapes their practice

Frameworks for Practice
Involving young people in the process, introducing the ASPIRE model, logic model, Assessment, planning and implementation, review and evaluation

Assessment Breakdown	%	
Continuous Assessment	100.00%	

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Other	Oral examination	1,2,3	60.00	n/a
Other	Online reflection	1,2,3	40.00	n/a

١	No Project	
1	No Project	

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	30 Weeks per Stage	1.00
Work - based Learning	30 Weeks per Stage	11.67
Lecturer-Supervised Learning (Contact)	30 Weeks per Stage	2.33
	Total Hours	450.00

Workload: Part Time		
Workload Type	Frequency	Average Weekly Learner Workload
Work - based Learning	30 Weeks per Stage	11.67
Lecturer Supervised Learning	30 Weeks per Stage	2.33
	Total Hours	420.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_HHYCW_B	Bachelor of Arts (Honours) in Youth and Community Work	3	Mandatory