

# Equality Studies for Youth & Community Work

Module Title:		Equality Studies for Youth & Community Work
Language of Instruction:		English
Credits:	10	
NFQ Level:	8	
Module Delivered In		1 programme(s)
Module Aim:		Youth and community work is typically associated with a range of egalitarian values, processes and goals. This is exemplified in its stated commitment to principles such as participation and empowerment. The aim of this module is to enable students to think more deeply about egalitarian theory and issues and to explore their consequences for practice. Specifically, it aims: - to introduce students to key concepts and theories in the interdisciplinary field of equality studies - to enable students to critically reflect on their own values and attitudes towards equality issues and to evaluate how these values and attitudes shape their practice - to enable students to analyse the impact of inequalities on the people with whom they work and to draw on egalitarian theory and values in developing and defending their practice.
Learning Outcomes		
On successful completion of the		nis module the learner should be able to:

On successfu	On successful completion of this module the learner should be able to:					
LO1	LO1 analyse the impact of structural inequalities on young people/communities locally and globally					
LO2 differentiate between liberal equality and equality of condition						
LO3	apply a five-dimensional equality framework to their practice					
LO4	critically reflect upon their own values and attitudes with regard to the causes and consequences of inequality					
LO5	examine the potential of Y&C work to challenge inequalities					

### Pre-requisite learning

Module Recommendations
This is prior learning (or a practical skill) that is recommended before enrolment in this module.

No recommendations listed

Incompatible Modules
These are modules which have learning outcomes that are too similar to the learning outcomes of this module.

No incompatible modules listed

### Co-requisite Modules

No Co-requisite modules listed

Requirements
This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

No requirements listed



## Equality Studies for Youth & Community Work

### **Module Content & Assessment**

### **Indicative Content**

Introducing Equality - Equality of What?
Five dimensions of (in)equality: resources; power; respect and recognition; working and learning; love, care and solidarity.

### Conceptions of Equality

Basic Equality; Liberal Equality; Equality of Condition;

**Equality among Whom?**Equality between individuals and between groups. How do social structures work to advantage or disadvantage certain groups? Exploring inequalities based on class, 'race', gender, sexuality etc.

### **Equality Where?**

Inequalities within the political, cultural, economic and affective systems.

Youth/community worker positionality: How do my experiences, identity and position in society impact upon how I view equality issues in Y&C work and beyond? How do my values, attitudes and actions reflect, perpetuate or challenge unequal social relationships?

Can Y&C work meaningfully respond to structural inequalities? Equality within Y&C work processes: how can we promote equality of power; respect and recognition; love, care and solidarity; resources; working and learning within our organisations and in our relationships with young people/communities?

Assessment Breakdown	%
Continuous Assessment	50.00%
End of Module Formal Examination	50.00%

Continuous Assessment						
Assessment Type	Assessment Description	Outcome % o addressed total		Assessment Date		
Project	n/a	1,3,4	50.00	n/a		

	No Project	ı	
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No Practical

End of Module Formal Examination					
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date	
Formal Exam	n/a	2,3,5	50.00	End-of-Semester	

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



# Equality Studies for Youth & Community Work

## Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	Every Week	3.00
	Total Hours	3.00

Workload: Part Time			
Workload Type	Frequency	Average Weekly Learner Workload	
Lecture	Every Week	1.50	
	Total Hours	1.50	

## Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_HHYCW_B	Bachelor of Arts (Honours) in Youth and Community Work	2	Mandatory