

Module Title:	Principles & Practices of Youth Work
Credits:	10
NFQ Level:	8
Module Delivered In	1 programme(s)
Teaching & Learning Strategies:	Teaching and learning strategies to be implemented are lectures, discussion, case studies, problem solving exercises, readings, project work, self-directed learning and student presentation
Module Aim:	The aim of this module is to provide students with an understanding of the theories, methods, policy and models of Youth Work

Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Explain youth work principles and their implication for youth work practice
LO2	Distinguish youth work from other approaches to working with young people
LO3	Describe the history of youth work and relevant policy development to date
LO4	Explain relevant frameworks for understanding youth work
LO5	Recognise youth as an egalitarian human-rights based approach to working with young people

Pre-requisite learning
Module Recommendations <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>
No recommendations listed
Incompatible Modules <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>
No incompatible modules listed
Co-requisite Modules
No Co-requisite modules listed
Requirements <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>
No requirements listed

Module Content & Assessment

Indicative Content
Definition of Youth Work What do we mean by Youth Work, nature and purpose of Youth Work, definition of Youth Work, Youth work as informal education
History of youth work and relevant policy development to date Historical development of Youth Work in Ireland, Overview of the current structure and Youth Work Provision in Ireland, policy analysis and NQSF.
Youth Work Principles and Practices Values underpinning Youth Work practice, Theories of Youth Work, principles of good practice in youth work e.g. confidentiality, boundaries, partnership
Frameworks for understanding youth work Sociological frameworks, Participatory frameworks, planning and evaluation frameworks
Egalitarian human-rights based approach Anti-oppressive practice, equality, understanding youth work as right based, human justice approach

Assessment Breakdown	%
Continuous Assessment	50.00%
End of Module Formal Examination	50.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	Project	1,2,5	50.00	n/a

No Project

No Practical

End of Module Formal Examination				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	No Description	1,2,3,4,5	50.00	End-of-Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Estimated Learner Hours	30 Weeks per Stage	3.67
Lecture	Every Week	3.00
Total Hours		113.00

Workload: Part Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	1.50
Total Hours		1.50

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_HHYCW_B	Bachelor of Arts (Honours) in Youth and Community Work	1	Mandatory