

<b>Module Title:</b>	Preparation for Professional Practice
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<b>Credits:</b>	10
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<b>NFQ Level:</b>	8
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<b>Module Delivered In</b>	<a href="#">1 programme(s)</a>
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<b>Teaching &amp; Learning Strategies:</b>	The learning outcomes detailed above will be achieved through the following teaching methodologies: • Workshop discussion - communication of knowledge and ideas from the lecturer to the student. • Problem Solving Exercises/Case Studies – students will work as part of a team and will work together to discuss and evaluate scenarios related to placement. • Group Facilitation – Students to plan, deliver and evaluate a short activity in class. • Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical, communication and practical skills. • E-Learning – It is envisaged that the module will be supported with on-line learning materials including discussion boards, blogs. • Self-Directed Independent Learning – the emphasis on independent learning will develop a strong and autonomous work and learning practices.
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<b>Module Aim:</b>	The aims of this module are to prepare students for professional social and community work to promote the self-development of student's personal awareness and critiquing skills which will assist reflective practice.
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Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Identify learning goals for Supervised Professional Practice
LO2	Explain the role of supervision and reflective practice
LO3	Identify ethical issues which arise on Supervised Professional Practice
LO4	Reflect on their own positionality and its implications for the formation of their practice

Pre-requisite learning	
<b>Module Recommendations</b> <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
<b>Incompatible Modules</b> <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Requirements</b> <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

### Module Content & Assessment

Indicative Content
<b>Locating the self</b> Defining ourselves, personal and social identity, playing a role, Social context, life experiences
<b>The Ethical Practitioner</b> Everyday ethics, Ethical codes of conduct, Promoting ethical reflection and dialogue
<b>Skills for practice</b> Effective communication, reflective practice, supervision
<b>Preparing for Supervised Professional Practice</b> Sourcing placement, doing C.V., the application process

Assessment Breakdown	%
Continuous Assessment	100.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Other	Online reflection	1,2,3,4	85.00	n/a
Other	Organisation profile of placement organisation	1,4	15.00	n/a

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

### Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	30 Weeks per Stage	1.00
Estimated Learner Hours	30 Weeks per Stage	1.67
Total Hours		80.00

  

Workload: Part Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	Every Week	0.50
Total Hours		0.50

**Module Delivered In**

Programme Code	Programme	Semester	Delivery
CW_HHYCW_B	<a href="#">Bachelor of Arts (Honours) in Youth and Community Work</a>	1	Mandatory