

Module Title:	Young People and Society
Credits:	5
NFQ Level:	8
Module Delivered In	1 programme(s)
Teaching & Learning Strategies:	A combination of methods to include lectures, discussions, work-based learning, blended learning, readings, self directed learning
Module Aim:	The module aims to introduce students to relevant and contemporary debates relating to perspectives and discourses of youth. This will be situated with reference to three specific, albeit at points overlapping, areas: academic perspectives; media representations; policy discourses. Particular attention will be given to understanding the ways in which such perspectives have evolved and can be understood in relation to historical and social changes.

Learning Outcomes	
On successful completion of this module the learner should be able to:	
LO1	Demonstrate a familiarity with the ways in which young people are viewed and understood across different discourses/perspectives/forms of representation and the intersection between these areas/positions
LO2	Understand different theoretical perspectives on youth and young people
LO3	Be able to identify key policies that relate to young peoples lives
LO4	Be able to understand the role of the media in shaping societal understanding of youth
LO5	Develop critical skills for engaging with contemporary debates in research/theory and policy development/legislation

Pre-requisite learning
Module Recommendations <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>
No recommendations listed
Incompatible Modules <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>
No incompatible modules listed
Co-requisite Modules
No Co-requisite modules listed
Requirements <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>
No requirements listed

Module Content & Assessment

Indicative Content
Concept of Youth Understanding conceptualisation(s) of youth and its relationship to social change
Academic perspectives Introduction to theories of youth, including: functionalism, structural conflict, postmodernity, etc.
Youth and Social Policy Youth and social policy – relevant policies, social policy analysis,
Media representations how the media shapes discourses of youth/young people – including relevant examples such as crime, gender, etc.

Assessment Breakdown	%
Continuous Assessment	100.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Essay	Essay	1,2,3	50.00	n/a
Project	Project	4,5	50.00	n/a

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	Every Week	1.50
Total Hours		1.50

Workload: Part Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	Every Week	0.75
Total Hours		0.75

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_HHYCW_B	Bachelor of Arts (Honours) in Youth and Community Work	2	Mandatory