

<b>Module Title:</b>	Contemporary and Social Issues for Young People (Pending Approval)
<b>Credits:</b>	10
<b>NFQ Level:</b>	8
<b>Module Delivered In</b>	<a href="#">1 programme(s)</a>
<b>Teaching &amp; Learning Strategies:</b>	Teaching and learning strategies to be implemented are lectures, discussion, case study, problem solving exercises, readings, project work, self-directed learning and student presentation
<b>Module Aim:</b>	The aim of this module is to provide students with an understanding of current social issues facing young people and situate this in the context of research evidence and theoretical/conceptual ideas.
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Identify and understand relevant social issues that impact on the lives of young people
LO2	Demonstrate an understanding of how young people's experiences can be shaped by social circumstances and forms of wider social change
LO3	Analyse and make use of research evidence relating to the social experiences of young people
LO4	Show an ability to make use of relevant theoretical and conceptual ideas relating to the lives of young people
LO5	Identify ways in which empirical evidence and theory can be related to aspects of youth work practice
<b>Pre-requisite learning</b>	
<b>Module Recommendations</b> <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
<b>Incompatible Modules</b> <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Requirements</b> <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

## Module Content & Assessment

Indicative Content
<b>Theoretical Perspectives</b> An introduction to contemporary theoretical perspectives on youth; specifically relating to issues of social change and inequality
<b>Education and Post-School Transitions</b> The experiences of young people in education and their post-school transitions (e.g. further education & employment)
<b>Youth Culture and Identities</b> The role of culture and consumption in shaping youth identities; with particular reference to post-subcultural debates
<b>Crime, Deviance and Youth Justice</b> Exploring empirical evidence and theoretical ideas on youth crime; and societal and policy responses
<b>Addiction and Substance Use</b> Examining forms of substance use amongst young people with reference to relevant empirical evidence and theoretical debates
<b>Mental Health and Well-being</b> The significance of mental health and well-being in the lives of young people within sociological perspectives
<b>Family Life and Gender</b> Situating the role of young people within sociological literature on family life; and examining the forms of social reproduction and change in gender roles/experiences

Assessment Breakdown	%
Continuous Assessment	100.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Other	Project and Presentation	1,2,3,4,5	40.00	n/a
Essay	Essay	1,2,3,4	60.00	n/a

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

**Module Workload**

<b>Workload: Full Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	30 Weeks per Stage	3.00
Estimated Learner Hours	30 Weeks per Stage	3.67
Total Hours		200.00

  

<b>Workload: Part Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	1.50
Total Hours		1.50

**Module Delivered In**

Programme Code	Programme	Semester	Delivery
CW_HHYCW_B	<a href="#">Bachelor of Arts (Honours) in Youth and Community Work</a>	3	Mandatory