

Module Title:	Groups and Team Dynamic
Language of Instruction:	English
Credits:	5
NFQ Level:	6
Module Delivered In	1 programme(s)
Teaching & Learning Strategies:	This module will be taught by lectures, in-class discussions, case studies, problem solving exercises, video, film, readings, project work and self-directed learning. Online delivery will be supported by blackboard collaborate.
Module Aim:	The aim of the module is to provide students with an understanding and appreciation of team working and group development. The module will examine processes that can affect group performance and decision-making so that students will be aware of these processes in groups that they lead or work within. It will also introduce the students to TRM and CRM.

Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	(a) Explain the properties of groups
LO2	(b) Explain group norms and roles.
LO3	(c) Outline the stages of group formation and apply these to organisational workgroups
LO4	(d) Explain bases of power within groups
LO5	(e) Identify processes that can affect group performance and decision-making in groups
LO6	(f) Describe ways to improve the effectiveness of groups

Pre-requisite learning
Module Recommendations <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>
No recommendations listed
Incompatible Modules <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>
No incompatible modules listed
Co-requisite Modules
No Co-requisite modules listed
Requirements <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>
No requirements listed

Module Content & Assessment

Indicative Content
The nature of groups Defining a group; collective perception, membership of.
Why people join groups The nature of group thinking. The development of group norms
Group Structure: Norms and roles Role of facilitator: styles and interventions, facilitation skills: active listening, questioning and responding, giving feedback, maintaining boundaries, managing conflict
Group Development Understanding group objectives, composition, resources, and effectiveness. The process of team formation. Individual team roles.
Group performance Developing good communication skills, working together, developing participation, evaluation and assessing
Group decision making n/a
Teams Theory of team dynamics, stages of team development, individual participation, task and maintenance roles
Increasing team effectiveness Developing resolution strategies and skills, working with diversity, complexity issues, handling difficulties in groups
CRM/TRM Group work techniques - planning, implementing and evaluating a group session

Assessment Breakdown	%
Continuous Assessment	100.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	Learners will be required to demonstrate the achievement of the learning outcomes through continuous assessment work. This work may take the form of an essay, exam, project, MCQ test, but is not limited to these formats. There will be one continuous assessment self-directed research project. This formative assessment will require participants to integrate their learning into work based content.	1,2,3,4,5,6	100.00	Sem 1 End

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Part Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Per Semester	0.64
Assignment	Per Semester	1.20
Independent Learning Time	Per Semester	3.16
Total Hours		125.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_BSFOP_D	Bachelor of Science in Flight Operations	2	Mandatory