

Module Title:		Networking II
Language of Instruction:		English
Credits:	10	
NFQ Level:	6	
Module Deliver	red In	1 programme(s)
Teaching & Learning Strategies:		A mix of traditional lectures, laboratory work and take-home projects will enable the learner to fully understand and practice the various networking concepts presented.
Module Aim:		To provide learners with an appreciation of the function and characteristics of protocols and services at various layers of established networking models.
Learning Outcomes		
On successful completion of to		this module the learner should be able to:
LO1 A	Analysis both	IPv4 and IPv6 address allocations and formulate appropriate addressing schemes for an internetwork.
LO2 Divide a networ		ork using IPv4 and IPv6 subnetting techniques to optimise network performance and meet user requirements.
LO3 Distinguish betv		tween static, default and dynamic routing.
LO4 D	Develop and verify basic router and switch configurations in accordance with requirements	
LO5 Plan and deploy		oy Virtual Local Area Networks (VLANs)
Pre-requisite le	earning	

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Pre-requisite learning				
Module Recommendations This is prior learning (or a practical skill) that is recommended before enrolment in this module.				
7950 Networking I				
Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module.				
No incompatible modules listed				
Co-requisite Modules				
No Co-requisite modules listed Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed. No requirements listed				

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Module Content & Assessment

Indicative Content

Internet Protocol (30%): IPv4, IPv6, subnetting, CIDR, VLSM

Static Routing (15%):
Route types, static routing (e.g. static, default, summary and floating)

Dynamic Routing (25%):
Routing protocol types (e.g. distance vector and link state), Investigation of dynamic routing protocols (e.g. RIPv2, RIPng, OSPFv2, OSPFv3), Analysing routing tables

LAN Switching (30%): Ethernet, Switching Concepts, VLAN design and configuration, Inter-VLAN routing

Assessment Breakdown	%
Continuous Assessment	20.00%
Practical	30.00%
End of Module Formal Examination	50.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Examination	n/a	1,2	10.00	Week 6
Examination	n/a	3,4,5	10.00	Week 26

No Project

Practical				
Assessment Type		Outcome addressed	% of total	Assessment Date
Practical/Skills Evaluation	Weekly practical/laboratory work is designed to allow students to demonstrate the achievement of all the learning outcomes.	1,2,3,4,5	15.00	n/a
Practical/Skills Evaluation	Practical Examination	1,2,3,4,5	15.00	Sem 2 End

End of Module Formal Examination				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	n/a	1,2,3,4,5	50.00	End-of-Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time				
Workload Type	Frequency	Average Weekly Learner Workload		
Lecture	Every Week	2.00		
Laboratory	Every Week	2.00		
Estimated Learner Hours	Every Week	2.66		
	Total Hours	6.66		

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_KWCAP_C	Higher Certificate in Computing	2	Mandatory