

# ZLAB C1101: Laboratory Science

| Module Title:                                                                                                                        |                                                                                                                                                                                                           | Laboratory Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |
|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| Language of Instruction:                                                                                                             |                                                                                                                                                                                                           | English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |
| Credits:                                                                                                                             | 5                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |
| NFQ Level: 6                                                                                                                         |                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |
| Module Delivered I                                                                                                                   | In                                                                                                                                                                                                        | 6 programme(s)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |
| Teaching & Learning<br>Strategies:                                                                                                   |                                                                                                                                                                                                           | This module will be taught in 2 x 2 hour sessions per week. Both theoretical and practical content will be introduced in this session. Emphasis will be placed on the student learning good laboratory and safety techniques. This will include a safety audit of the science laboratories and small theoretical and practical assignments and GLP (good laboratory practice) throughout the module The student will be encouraged to develop their presentation skills in a variety of ways using a series of technologies. |  |  |
| Module Aim:                                                                                                                          |                                                                                                                                                                                                           | To provide students with a good knowledge of working in a laboratory setting and the importance of GLP, and working safely within same                                                                                                                                                                                                                                                                                                                                                                                       |  |  |
| Learning Outcome                                                                                                                     | s                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |
| On successful completion of this module the learner should be able to:                                                               |                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |
| LO1 Expla<br>hazar                                                                                                                   | Explain important Safety and GLP concepts, use safety equipment for storage, handling and personal protection, identify hazards associated with the laboratory environment.                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |
|                                                                                                                                      | Prepare common bench solutions understanding the importance of precision/accuracy in their preparation, operate basic analytical instruments with an emphasis on operation and accuracy.                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |
|                                                                                                                                      | Organise a variety of functions associated with a modern laboratory, describe the factors involved in laboratory organisation design and control, apply various methods to present and interpret results. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |
| Pre-requisite learn                                                                                                                  | ing                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |
| Module Recomment<br>This is prior learning                                                                                           |                                                                                                                                                                                                           | ctical skill) that is recommended before enrolment in this module.                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |
| No recommendations listed                                                                                                            |                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |
| Incompatible Modules<br>These are modules which have learning outcomes that are too similar to the learning outcomes of this module. |                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |
| No incompatible modules listed                                                                                                       |                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |
| Co-requisite Modules                                                                                                                 |                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |
| No Co-requisite modules listed                                                                                                       |                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |
| <b>Requirements</b><br>This is prior learning                                                                                        | g (or a prac                                                                                                                                                                                              | ctical skill) that is mandatory before enrolment in this module is allowed.                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |
| No requirements listed                                                                                                               |                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |



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### Module Content & Assessment

#### Indicative Content

#### Good laboratory practice

Safety statement, Safety Health & Welfare Act. Accident prevention, safety rules, hazard symbols, risk phrase, safety phrase, MSDS. Safety inspection. Hazards of using glass. Electrical hazards. Fuse and cabling rating. Earthing.

#### First Aid

Treatment of thermal burns, chemical burns, eye damage, wounds, fractures, shock, swallowed poisons and inhaled poisons. Checking for shock. Controlling bleeding. Bandaging. Recovery position. AR and CPR. Contents of first aid cabinet. Emergency equipment and procedures. Accidents reports.

#### Fire

Fire prevention, explosions, fire door, flash point, ignition temperature, explosive limits and flammability range, classes of fires and appropriate extinguishers, fire notice, duties of a person discovering a fire, checking fire extinguishers. Fire safety checklist.

#### Chemicals and labware

Chemical labelling. Purity of reagents. Terms used to express concentration: %w/w, %w/v, %v/v, ppm and M. Chemical hazards. Threshold limit value: TWA, STEL and ceiling. Design and properties of general laboratory ware. Properties of glass. Properties of some compressed gases.

#### Laboratory techniques

Operation, use and maintenance of: balances; pH meters; filling, dispensing, heating and agitating devices; quickfit apparatus; filtration equipment. Care and operation of cylinder regulators. Measurement uncertainty. Precision, accuracy, repeatability, reproducibility, replicate.

#### Laboratory organisation and design

Stock control procedures for chemicals and equipment. Storage, waste disposal. Filing and use of reports, manuals, catalogues, technical literature and stores documents. Lighting, heating and ventilating the laboratory. Services. Suitable materials for floors, walls, work tops, sinks and fume hoods. Chemical store plan.

| Assessment Breakdown  | %      |
|-----------------------|--------|
| Continuous Assessment | 50.00% |
| Practical             | 50.00% |

### Continuous Assessment

| Assessment Type        | Assessment Description | Outcome<br>addressed | % of<br>total | Assessment<br>Date |
|------------------------|------------------------|----------------------|---------------|--------------------|
| Short Answer Questions | In class assessment    | 1                    | 50.00         | n/a                |

### No Project

| Practical                           |                        |                      |               |                    |
|-------------------------------------|------------------------|----------------------|---------------|--------------------|
| Assessment Type                     | Assessment Description | Outcome<br>addressed | % of<br>total | Assessment<br>Date |
| Practical/Skills Evaluation         | Practical Log Book     | 1,2,3                | 35.00         | Sem 1 End          |
| Practical/Skills Evaluation         | Practical Assessment   |                      | 15.00         | n/a                |
| No End of Modulo Formal Evamination |                        |                      |               |                    |

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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# Module Workload

| Workload: Full Time     |                       |                                       |
|-------------------------|-----------------------|---------------------------------------|
| Workload Type           | Frequency             | Average Weekly<br>Learner<br>Workload |
| Laboratory              | 12 Weeks<br>per Stage | 4.00                                  |
| Estimated Learner Hours | 15 Weeks<br>per Stage | 5.13                                  |
|                         | Total Hours           | 125.00                                |

## Module Delivered In

| Programme Code | Programme                                                             | Semester | Delivery  |
|----------------|-----------------------------------------------------------------------|----------|-----------|
| CW_SABTP_B     | Bachelor of Science (Honours) in Biosciences with Biopharmaceuticals  | 1        | Mandatory |
| CW_SABRE_B     | Bachelor of Science (Honours) in Brewing and Distilling               | 1        | Mandatory |
| CW_SAPHA_B     | Bachelor of Science (Honours) in Pharmaceutics and Drug Formulation   | 1        | Mandatory |
| CW_SAASC_D     | Bachelor of Science in Analytical Science                             | 1        | Mandatory |
| CW_SABFQ_D     | Bachelor of Science in Biosciences                                    | 1        | Mandatory |
| CW_SASCI_C     | Higher Certificate in Science in Applied Biology or Applied Chemistry | 1        | Mandatory |