

# STUD H2705: Art and The Moving Image

Module Title:	Art and The Moving Image
Language of Instruction	n: English
Credits:	5
NFQ Level:	6
Module Delivered In	2 programme(s)
Teaching & Learning Strategies:	Blended and E-Learning /Lectures /Class discussion/ screenings and class-based learning research activities. Blended learning strategies will entail the use of electronic platforms such as Blackboard to provide on- line learning materials and interactive question and answer sessions. Lectures will outline key issues, moving image art works etc. using audio visual and interactive methods as appropriate. Class discussions will encourage learners to further develop their communication skills. Weekly quizzes will facilitate recall and learner engagement. Article review or podcast/video review assignment will help embed knowledge. The project assignment will help apply learner understanding, analysis, evaluation and create new knowledge in the subject area.
Module Aim:	This module serves to contextualize the way in which modern art & contemporary art practices have utilized the moving image through single screen projections, complex moving image installations, online platforms and downloadable apps. The module offers the learner a coherent analysis of how artists as experimental film/video makers have worked with film, video and digital technology in the 20th century and the first two decades of the 21st century. This will develop and expand learner's knowledge of modernism and contemporary art practices. The module examines how the moving image in a variety of art contexts approaches the relationship between sound & image, storytelling, or non-narrative experimentation often as a direct critique of mainstream cinema and television. While important figures in Europe and the US will be examined the course will also articulate the need for addressing evident imbalances of historical recognition in terms of gender, sexuality and race. To facilitate a more inclusive approach to learner knowledge the module will employ a comparative approach especially when exploring contemporary moving image practices and strategies to their main studio elective. The module gives an expansive overview of the interrelated creative dialogue that takes place across a variety of practices in the arts.
Learning Outcomes	
On successful completion	n of this module the learner should be able to:
	and identify types of experimental moving image practices and film makers, video artists and contemporary artists ith moving images and describe their histories within modernism and contemporary art practices.
LO2 Write a cle	ear and confident article review developing reading and writing skills.
	a critical and creative proposition through assembling and combining a number of moving image works using erpretative strategies to illustrate understanding of art & the moving image.
Pre-requisite learning	
Module Recommendati This is prior learning (or a	ions a practical skill) that is recommended before enrolment in this module.
No recommendations list	ied
Incompatible Modules These are modules which	h have learning outcomes that are too similar to the learning outcomes of this module.
No incompatible modules	s listed
Co-requisite Modules	
No Co-requisite modules	i listed
<b>Requirements</b> This is prior learning (or a	a practical skill) that is mandatory before enrolment in this module is allowed.



## STUD H2705: Art and The Moving Image

### Module Content & Assessment

### Indicative Content

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Art and The Moving Image Dada and Surrealist film- Collage aesthetic- Animation- Found Footage- Structuralist film- Artists and TV- Artists' Video- Moving Image Installations- The Essay Film- New Media

Assessment Breakdown	%
Continuous Assessment	100.00%

Continuous As	ssessment			
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Multiple Choice Questions	Weekly Quiz	1	10.00	n/a
Case Studies	Article/podcast/ video reviw (400 words)	1,2	20.00	n/a
Project	Indicative: Develop a project proposal to curate an exhibition or screening event formulating a coherent theme or topic for the assembled moving image work. A written two page critical description of the project topic including at least 4 academic references, descriptive and interpretative information of work chosen including text, image and links to viewing material.	1,2,3	70.00	n/a

## No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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## Module Workload

Workload: Full Time					
Workload Type	Frequency	Average Weekly Learner Workload			
Lecture	Every Week	2.00			
Independent Learning	Every Week	4.00			
	Total Hours	6.00			

Module Delivered In					
Programme Code	Programme	Semester	Delivery		
CW_AWART_B	Bachelor of Arts (Honours) in Art	3	Mandatory		
CW_AWART_D	Bachelor of Arts in Art	3	Mandatory		