

SOCL H3336: Community Sport and Social Inclusion

Module Title	:	Community Sport and Social Inclusion	
Language of Instruction:		English	
Credits:	5		
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NFQ Level:	7		
Module Deli	vered In	6 programme(s)	
Teaching & Learning Strategies:		The teaching & learning strategies employed within this modules will include, lectures, workshops, groups discussions, practical sessions, e-learning and independent research	
Module Aim:		This module introduces students to the basic concepts of sports development and the various roles within the sports development profession. Sports development within the community is about ensuring appropria pathways and structures are in place to enable people to learn basic movement skills, participate in the sports and physical activities of their choice, whether they are within mainstream society, within disability, special population or minority groups. Sport and physical activity initiatives are increasingly recognised as powerful tools for achieving non-sports policy. Students will study various sports development initiatives a approaches using case studies and exemplars of national and International best practice	
Learning Outcomes			
On successfu	ul completion of th	his module the learner should be able to:	
LO1		understanding of the definitions, ideologies, theories, classifications, policies and practices underpinning activity, sports inclusion and sport development in a community context.	
		s the sports development process, delivery system, infrastructure of community based sport and demonstrate and of the roles of Sports Development Officers in their various forms	
LO3 Critically reflect development pro		on community sport interventions and evaluate the strengths and weaknesses of community sport ogrammes and movements in Ireland and internationally.	

Pre-requisite learning

Module Recommendations
This is prior learning (or a practical skill) that is recommended before enrolment in this module.

No recommendations listed

Incompatible Modules

These are modules which have learning outcomes that are too similar to the learning outcomes of this module.

No incompatible modules listed

Co-requisite Modules

No Co-requisite modules listed

Requirements
This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

No requirements listed



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Module Content & Assessment

Indicative Content

Current research, theory, principles, concepts and models:

The evolving definition(s) of sports development, Physical literacy, Community sport, Lifelong involvement in Physical Activity

Sport as a tool for non-sports purposes

Social impact of sport, Health, social integration, socialisation through sport, social inclusion, community re-generation, crime reduction, community development, socialisation, special populations

Resoucing community sport
Funding sources. Building and sustaining effective partnerships/ interagency networking. Organisation involvment in community sport community organisations, service providesr, facility operators, NGBs, Local authorities, voluntary groups.

Inclusivity in Sport

Ability awareness - development & provision of opportunities. Sports inclusion - across a range of groups - disadvantage, minority, targeted groups, mental health etc. Types of inclusion within Sports organisations. Adapted Physical Activity movement, provision for people with disabilities in Ireland, sports organisations, classifications of conditions, adapted programmes, sports disability officers

Community Sport Policies & Infrastructure

Roles of national and local government, the community/voluntary sector, NGBs, Local Sports Partnerships, funding & partnerships, social

Sports Development ProgrammesCase studies, programme development - aims, implementation and evaluation

Assessment Breakdown	%
Continuous Assessment	100.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Case Studies	n/a	1,2,3	40.00	n/a
Portfolio	n/a	1,2,3	60.00	n/a

No Project		
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No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	Every Week	3.00
Independent Learning Time	Every Week	6.00
	Total Hours	9.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_BBSMC_B	Bachelor of Arts (Honours) in Sport Management and Coaching	5	Elective
CW_BBSOC_D	Bachelor of Arts in Sport Coaching and Business Management (Football)	5	Elective
CW_BBGAA_D	Bachelor of Arts in Sport Coaching and Business Management (GAA)	5	Elective
CW_BBRUG_D	Bachelor of Arts in Sport Coaching and Business Management (Rugby)	5	Elective
CW_BBSBC_D	Bachelor of Arts in Sport, Business and Coaching	5	Elective
CW_BBSBC_B	Bachelor or Arts (Honours) in Sport, Business and Coaching	5	Elective