

# SCIE C4F01: Crop Protection Science

Module Title:		Crop Protection Science				
Language of Instruction:		English				
Credits: 5						
NFQ Level: 8		8				
Module De	livered In		2 programmo(a)			
would be	iivereu iii		2 programme(s)			
Teaching & Learning Strategies:		Formal lectures will be supplemented by case study and group work. A mixture of formal lectures along with polytunnel practicals and facilitated crop walks and discussion group type activity to encourage the learner to critically analyse aspects of crop production. Learners will follow crop management on their own farms or selected farms in the area and critically analyse the inputs required as well as the production and financial returns. Where changes in management are being made a critical appraisal through group learning will be used. Visiting Lecturers on aspects relating to crop production will be used to broaden the learning experience. Students will also visit selected farms and agri-businesses/seed suppliers to discuss grassland management, identification of productivity and utilization problems and their solution. Cases will be appropriate to the learner group				
Module Aim:		The module aims to build upon the skills acquired from the previous crop production modules. Students will acquire the skillset necessary to sustainably manage the use of Plant Protection Products on farms. This knowledge will be applicable to cereal, oilseeds, legume, root and grassland production.				
Learning O	utcomes					
On success	ful completic	on of th	nis module the learner s	should be able to:		
LO1	The use of integrated pest management as it applies to sustainable agricultural systems.					
LO2	Have an appreciation of the most up to date regulations in the area of crop production including environmental and health issues. Critically, the student will acquire the skills necessary to keep abreast of various legislation as it evolves and impacts upon their business.					
LO3	The corre	ct use	of plant protection prod	lucts on farm to ensure human, animal and environmental safety.		
LO4	Have an understanding of the modes of action of plant protection products and how to apply this to sustainable crop production					
LO5	5 Knowledge of crop physiology and how this attributes to distinctive management strategies for each crop.			this attributes to distinctive management strategies for each crop.		
Pre-requisi	te learning					
	<b>commendat</b> learning (or		ctical skill) that is recom	mended before enrolment in this module.		
7833	7833 FARM H2716		6	Crop production and weed science		
7844	844 FARM H1717		7	Introduction to Crop Production		
Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module.						
No incompatible modules listed						
Co-requisite Modules						
No Co-requisite modules listed						
<b>Requirements</b> This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.						
No requirements listed						



## SCIE C4F01: Crop Protection Science

### **Module Content & Assessment**

### Indicative Content

Integrated pest management
• Rotations • Alternative forage selection • Cultural control • Establishment of critical thresholds for the control of crop pests and diseases

Crop Physiology Photosynthesis. How crops partition biomass. Yield components. Source vs. Sink crops.

Plant Protection Products Active ingredients. Modes of action. Application rates. Spray timings. Resistance issues

Human, Animal and Environmental Health The impacts of PPPs on health. Correct usage. Knowledge of product labels

Legislation governing PPP use Sustainable Use Directive. Registered Users. Registered Advisors. Equipment Testing. Integrated Pest Management.

Assessment Breakdown	%	
Continuous Assessment	70.00%	
End of Module Formal Examination	30.00%	

Continuous Assessment						
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date		
Case Studies	Students will create an Integrated Pest management strategy to cover a number of pests for a farm they are familiar with.	1,2,3	30.00	n/a		
Practical/Skills Evaluation	Students will be required to critically assess and show an understanding of plant protection product labels	1,3,4	10.00	n/a		
Essay	An essay with a detailed review of literature concerning physiology of crops currently grown in Ireland and how these physiological features effect crop management	1,5	30.00	n/a		

No Project

No Practical

End of Module Formal Examination					
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date	
Formal Exam	Terminal Examination	1,2,4,5	30.00	End-of-Semester	

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



## SCIE C4F01: Crop Protection Science

## Module Workload

Workload: Full Time				
Workload Type	Frequency	Average Weekly Learner Workload		
Lecture	Every Week	2.00		
Practicals	Every Week	1.00		
Independent Learning	Every Week	3.00		
	Total Hours	6.00		

### Module Delivered In

Programme Code	Programme	Semester	Delivery			
CW_EFARG_B	Bachelor of Engineering (Honours) in Agricultural Systems Engineering	7	Elective			
CW_SWSFM_B	Bachelor of Science (Honours) in Sustainable Farm Management and Agribusiness	7	Mandatory			