

SCIE C1605: Aviation Science 1

| Module Title: | | | Aviation Science 1 | | |
|---|---|-----------------------|--|--|--|
| Language of Instruction: | | n: | English | | |
| Cradita | | 5 | | | |
| Credits: 5 | | 12 | | | |
| NFQ Level: | | 6 | | | |
| Module Delivered In | | | <u>3 programme(s)</u> | | |
| Teaching & Learning Strategies: | | | A combination of lectures, class discussion and demonstrations will be used. Particular emphasis will be placed on active learning including problem / project based learning. | | |
| Module Aim: | | | The student will understand basic and intermediate concepts of fluid dynamics and aerodynamic and how to apply these concepts to an aircraft design and performance during all stages of flight, so they develop simple aerodynamic analytical and troubleshooting skills. | | |
| Learning Ou | itcomes | | | | |
| On successfu | On successful completion of this module the learner should be able to: | | | | |
| LO1 | Explain the theoretical fundamentals of the International Standard Atmosphere (ISA) | | | | |
| LO2 | Apply fundamentals of Fluid Dynamics for Aerodynamic Design. | | | | |
| LO3 | Describe basic aerodynamic fundamentals with the aid of sketches/drawings | | aerodynamic fundamentals with the aid of sketches/drawings | | |
| LO4 | Perform wind tunnel testing, measurements and flow visualization | | | | |
| LO5 | Calculate flight forces in steady climbs, descents, glides and turns and give general descriptions of Theory of flight, Airplane/Rotary Aerodynamics, Flight Controls and Stability | | | | |
| Pre-requisite | e learning | | | | |
| Module Rec This is prior I | ommendati earning (or | ions a prac | ctical skill) that is recommended before enrolment in this module. | | |
| No recommendations listed | | | | | |
| <i>Incompatible Modules</i> These are modules which have learning outcomes that are too similar to the learning outcomes of this module. | | | | | |
| No incompatible modules listed | | | | | |
| Co-requisite Modules | | | | | |
| No Co-requisite modules listed | | | | | |
| Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed. | | | | | |
| No requireme | No requirements listed | | | | |



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Module Content & Assessment

Indicative Content

Introduction

History of Aerodynamics up to Modern Era, Units and Dimensions, Properties and Classification of Flows, Fundamentals of Fluid Dynamics

Physics of the Atmosphere

International Standard Atmosphere (ISA), application to aerodynamics

Aerodynamics

Airflow around a body; Boundary layer, laminar and turbulent flow, free stream flow, relative airflow, upwash and downwash, vortices, stagnation; The terms: camber, chord, mean aerodynamic chord, profile (parasite) drag, induced drag, centre of pressure, angle of attack, wash in and wash out, fineness ratio, wing shape and aspect ratio, Thrust, Weight, Aerodynamic Resultant; Generation of Lift and Drag: Angle of Attack, Lift coefficient, Drag coefficient, polar curve, stall; Aerofoil contamination including ice, snow, frost.

Theory of Flight

Relationship between lift, weight, thrust and drag; Glide ratio; Steady state flights, performance; Theory of the turn; Influence of load factor: stall, flight envelope and structural limitations; Lift augmentation

Flight Stability and Dynamics

Longitudinal, lateral and directional stability (active and passive).

High Speed Flight

Speed of sound, pressure waves from a moving source, compressibility, Mach number, flight speed classifications, subsonic and supersonic flow patterns, development of shock waves, shock stall.

Experiments in Aerodynamics Theoretical Knowledge of Instrumentation, Measurements related to Aerodynamics, Basics of Wind Tunnels from low-speed to High-Speed Flow.

Rotary wing aerodynamics

Rotor systems, flight controls, hovering flight, coriolis and ground effect, gyroscopic precession, transverse flow, disymmetry of lift, autorotation.

| Assessment Breakdown | % |
|----------------------------------|--------|
| Continuous Assessment | 10.00% |
| Practical | 30.00% |
| End of Module Formal Examination | 60.00% |

Continuous Assessment

| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
|-----------------|---|----------------------|---------------|--------------------|
| Examination | Continuous assessment tests during term time covering | 1,2,5 | 10.00 | n/a |

No Project

| Practical | | | | | |
|-----------------------------|--|----------------------|---------------|--------------------|--|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date | |
| Practical/Skills Evaluation | Pencil drawings & Sketches | 3 | 10.00 | n/a | |
| Practical/Skills Evaluation | Aerodynamic Wind Tunnel Labs in Hangar | 3,4 | 20.00 | n/a | |

| End of Module Formal Examination | | | | | |
|----------------------------------|---|----------------------|---------------|---------------------|--|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date | |
| Formal Exam | Each student will sit a formal written examination at the end of the module | 1,2,3,5 | 60.00 | End-of- Semester | |

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

| Workload: Full Time | | | |
|----------------------|-----------------------|---------------------------------------|--|
| Workload Type | Frequency | Average Weekly Learner Workload | |
| Lecture | 12 Weeks per Stage | 2.00 | |
| Practicals | 12 Weeks per Stage | 3.00 | |
| Independent Learning | 15 Weeks per Stage | 4.33 | |
| | Total Hours | 125.00 | |

Module Delivered In Delivery Programme Code Semester Programme CW_EEAER_B Bachelor of Engineering (Honours) in Aerospace Engineering 1 Mandatory CW_EEACS_D 1 Mandatory Bachelor of Engineering in Aircraft Systems CW_EEPLT_D Bachelor of Science in Pilot Studies 1 Mandatory