

<b>Module Title:</b>	Socially Engaged Practice
<b>Language of Instruction:</b>	English
<b>Credits:</b>	5
<b>NFQ Level:</b>	7
<b>Module Delivered In</b>	<a href="#">4 programme(s)</a>
<b>Teaching &amp; Learning Strategies:</b>	<p>This module explores civic engagement and active socially engaged participation in the community. The primary region within which this takes place is Wexford. The module aims to foster greater appreciation amongst learners of the issues and needs of their local community. This course aims to create awareness about the importance of civic participation in their locality, cross cultural engagement, personal and social responsibility, leadership skills, listening skills and critical reflection. It will also aim to foster confidence in using blogs and websites for dialogue, debate and reflection. Lectures and workshops, group work, visiting talks, field work, student presentations and reflective activities. Pedagogically this module aims for a mixed methods approach. There are three strands to this course, 1. Classroom activities with lecturers and peers as per a traditional course 2. Field work meaning students actively get involved with a community group or organisation in the Wexford area. 3. Online learning meaning involving blogging and a reflective website.</p>
<b>Module Aim:</b>	<p>This module explores civic engagement and active socially engaged participation in the community. The primary region within which this takes place is Wexford. The module aims to foster greater appreciation amongst learners of the issues and needs of their local community. This course aims to create awareness about the importance of civic participation in their locality, cross cultural engagement, personal and social responsibility, leadership skills, listening skills and critical reflection. It will also aim to foster confidence in using blogs and websites for dialogue, debate and reflection.</p>
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Create and follow a work plan to accomplish a goal with a team, experience the ups and downs of community based projects
LO2	Create a reflective online blog, make a short group video demonstrating their achievements with the community they worked with
LO3	Demonstrate through reflection and other activities an ability to recognise that there are multiple perspectives on issues
<b>Pre-requisite learning</b>	
<b>Module Recommendations</b>	
<i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
<b>Incompatible Modules</b>	
<i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Requirements</b>	
<i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

## Module Content & Assessment

### Indicative Content

#### Socially Engaged Practice; Field work

• Introduction lectures on socially engaged practices in the creative industries; civic skills; workshops around concepts of community; participation in class discussions, research presentations. • Visiting talks by key stakeholders involved in organisations in the local community • Reflective writing skills and reflective activities. • Submission of Reflective Essay • Fieldwork. • Formative feedback on each students individual learning. • Creating a blog. • Submission of completed online reflective blog and group video of community team work.

### Assessment Breakdown

	%
Project	100.00%

No Continuous Assessment

### Project

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	Attendance and participation in team work demonstrated in short group video of community engagement	1,2,3	20.00	n/a
Project	An online blog with numerous entries reflecting on your involvement with, and participation in, socially engaged practices.	1,2,3	40.00	n/a
Project	References to socially engaged art and design influences on online blog	1,2,3	20.00	n/a
Project	A short reflective essay on altruism and socially engaged practices	1,2,3	20.00	n/a

No Practical

No End of Module Formal Examination

**SETU Carlow Campus reserves the right to alter the nature and timings of assessment**

**Module Workload**

<b>Workload: Full Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Contact Hours	Every Week	2.00
Independent Learning	Every Week	2.00
Total Hours		4.00

**Module Delivered In**

Programme Code	Programme	Semester	Delivery
CW_HWVCD_B	<a href="#">Bachelor of Art (Honours) in Visual Communications and Design</a>	6	Mandatory
CW_AWART_B	<a href="#">Bachelor of Arts (Honours) in Art</a>	6	Mandatory
CW_AWART_D	<a href="#">Bachelor of Arts in Art</a>	6	Mandatory
CW_HWVCD_D	<a href="#">Bachelor of Arts in Visual Communications and Design</a>	6	Mandatory