

Mathematics 2 or equivalent

# MATH C3604: Engineering Mathematics 3

University				
Module Title	e:	Engineering Mathematics 3		
Language of Instruction:		English		
Credits:	5			
NFQ Level:	7			
Module Deli	ivered In	3 programme(s)		
Teaching & Strategies:	Learning	(a) A series of lectures will be delivered using whiteboard and data projector. (b) The Institute Virtual Learning Environment (VLE) will be used to interactively communicate with students e.g. on-line test, discussion forums, reference information		
Module Aim	1:	To give the students the knowledge, competencies and skills necessary to support the mathematical procedures encountered in the other modules of this course.		
Learning O	utcomes			
On successi	ful completion	of this module the learner should be able to:		
LO1	Solve Secor	nd order differential equations.		
LO2	Solve initial	value problems through the application of Laplace transforms.		
LO3	Analyse periodic waveforms through the application of Fourier series.			
Pre-requisite learning				
	commendation learning (or a	ns oractical skill) that is recommended before enrolment in this module.		
No recomme	endations liste	1		
Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module.				
No incompatible modules listed				
Co-requisite Modules				
No Co-requisite modules listed				
Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.				



## MATH C3604: Engineering Mathematics 3

### **Module Content & Assessment**

Ind	liaativa	Content

### **A.Differential Equations**

Solve second order homogeneous and non-homogeneous differential equations.

Recognise periodic functions. Even and odd functions. Be able to obtain the Fourier Series of a periodic function. Derive half-range sine and

C.Laplace Transforms
Find the Laplace Transform of standard functions. Find inverse Laplace Transforms. Find the Laplace Transform of derivatives and use Laplace Transforms to solve IVP's.

Assessment Breakdown	%
Continuous Assessment	40.00%
End of Module Formal Examination	60.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Examination	A number of CA's will be evenly spaced throughout the Semester to allow timely feedback to be provided".	1,2,3	40.00	n/a

No Project

No Practical

End of Module Formal Examination				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	Each student will sit a formal written examination at the end of the module for which 60% will be awarded.	1,2,3	60.00	End-of- Semester

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Examination	A number of CA's will be evenly spaced throughout the Semester to allow timely feedback to be provided".	1,2,3	40.00	n/a

No Project

No Practical

End of Module Formal Examination				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	Each student will sit a formal written examination at the end of the module for which 60% will be awarded.	1,2,3	60.00	End-of- Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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## Module Workload

Workload: Full Time			
Workload Type	Frequency	Average Weekly Learner Workload	
Lecture	Every Week	3.00	
Independent Learning	Every Week	4.00	
	Total Hours	7.00	

### Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_EEBEE_B	Bachelor of Engineering (Honours) in Biomedical Electronics	5	Mandatory
CW_EESYS_B	Bachelor of Engineering (Honours) in Electronic Engineering	5	Mandatory
CW_EEBEE_D	Bachelor of Engineering in Biomedical Electronics	5	Mandatory