

Module Title:	Children and Families	
Language of Instruction:	English	
Credits:	5	
NFQ Level:	7	
Module Delivered In	3 programme(s)	
Teaching & Learning Strategies:	The learning outcomes detailed above will be achieved through the following teaching methodologies: • Lectures - communication of knowledge and ideas from the lecturer to the student. • Problem Solving Exercises – students will work as part of a team and will work together to resolve various social care scenarios. • Class Discussion/Debate/ Case Studies - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills. • E-Learning – It is envisaged that the module will be supported with on-line learning materials. •Self-Directed Independent Learning.	
Module Aim:	The aim of this module is to support learners to develop an awareness of social care work with children and families. The module will explore the value of working with children and families from various theoretical perspectives. Students will get the opportunity to appraise the range of interventions and ongoing support frameworks utilized in working with children and families.	
Learning Outcomes		
On successful completion of this module the learner should be able to:		
LO1	On completion of the module students will be able to Demonstrate an understanding of the theoretical frameworks for working with children and families across the lifespan D1,12 D2,3,9,12,16,17, D3 1, 4 6,10 D5 3,6,7.	
LO2	Understand the role and purpose of building and maintaining relationships with children and families to effectively implement a range of practical, technical and practice interventions. D2,3,9,12,16,17,	
LO3	Develop an awareness of their own characteristics, values and practice on their interactions with service users D 5,1,2,3,6,7.	
LO4	Develop an awareness of anti oppressive practice and Personal and Professional development. D1,1,8,9. D4 1.	
Pre-requisite learning		
Module Recommendations		
This is prior learning (or a practical skill) that is recommended before enrolment in this module.		
8837	FAMI C3402	Children and Families
9449	PRTC C1402	Professional Social Care Practice Contexts Models and Legal System
9516	DEVL C1402	Professional Social Care Theory and Practice
Incompatible Modules		
These are modules which have learning outcomes that are too similar to the learning outcomes of this module.		
No incompatible modules listed		
Co-requisite Modules		
No Co-requisite modules listed		
Requirements		
This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.		
No requirements listed		

Module Content & Assessment

Indicative Content

Theories of the Family.

Students will explore the different theoretical approaches to studying family dynamics to include, Family Systems, Developmental, Stress, Conflict and Resilience theory. Stages of Change theory. Hardiker Model. D1 P-19,23,D - P 12,17,D3- P1,2,4,5,6,10. D5 - P1,2,12,13,15,

Practice Frameworks:

Applying the concepts of micro and macro practice to working with families and children. Partnership approach with families and other professionals using the following frameworks, the Childs World, Strengthening families, Buckley's Assessment framework, D1- P 1,2,17,19,22. D2 - P6,12,13,17. D3- P 6,7,8,10,13. D4- P5. D5- P,6,8,12,15.

Interventions, Services and Supports for families,

Family assessment frameworks, Tusla, Camhs, Family support services. Planning and the process of direct work with children and families. Dealing with separation, loss and trauma. D1- P1,2,3,14,17,19,22. D2- P1,,6,12,,15,17. D3- P1,2,7,8,13. D4- P,5,D5,6,8,15.

Social Care Themes, Issues & Critical Debates.

Anti-oppressive practice, Partnership, Prevention and Support in Practice. Personal and Professional development. . D1- P1,2,15,22. D2- P1,17. D3- P7,8,10. D4- P,5,D5,12,15.

Assessment Breakdown

%

Continuous Assessment

100.00%

Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Case Studies	Case study will provide the student with the opportunity to demonstrate their ability to analyse and evaluate the use of social care theories and interventions with an individual, family or group of service users.D1,1,2,6,D2,6,12,D3,1,2,,D4,2,,D5,1,6	1,2,3,4	100.00	n/a

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	12 Weeks per Stage	3.00
Independent Learning	15 Weeks per Stage	5.93
Total Hours		125.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_HHPSC_B	Bachelor of Arts (Honours) in Professional Social Care Practice	5	Mandatory
CW_HHSST_D	Bachelor of Arts in Applied Social Studies	3	Mandatory
CW_HHPSC_D	Bachelor of Arts in Professional Social Care Practice	5	Mandatory