Module Title:	Advanced Social Care Practice 1
Language of Instruction:	English

Credits:	5

NFQ Level:	8

Module Delivered In	1 programme(s)

Teaching & Learning Strategies:	Lectures: class / on-line discussion , In / out of class group work Formative feedback Case studies In / out of class reflection

Module Aim:	The aim of this subject is to develop students' critical evaluation of emerging and evidence based assessments, models of practice, interventions and process work in social care settings

Learning Outcomes	
On successful completion of this module the learner should be able to:	
LO1	Students will develop an understanding of the Philosophy of Care in Social Care practice, D1:12, D2: 3,9,12,16,17. D3:1,4,6,10. D5, 3,6,7,14.
LO2	Evaluate Practice Contexts and their Application D1:12, D2: 3,9,12,16,17. D3:1,4,6,10. D5, 3,6,7.
LO3	Critically evaluate social care processes to include assessment and interdisciplinary practice, Personal Effectiveness, and Advocacy D1:12, D2: 3,9,12,16,17. D3:1,4,6,10. D5, 3,6,7.
LO4	Use the principle of evidence-informed practice to critically appraise interventions for service users presenting with complex needs such as trauma, Adverse Childhood Experiences (ACE) their implication on mental health, and other behavioral issues facing service users.D1:12, D2: 3,9,12,16,17. D3:1,4,6,10. D5, 3,6,7.

Pre-requisite learning	
Module Recommendations *This is prior learning (or a practical skill) that is recommended before enrolment in this module.*	
No recommendations listed	
Incompatible Modules *These are modules which have learning outcomes that are too similar to the learning outcomes of this module.*	
No incompatible modules listed	
Co-requisite Modules	
No Co-requisite modules listed	
Requirements *This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.*	
No requirements listed	

Module Content & Assessment

Indicative Content

Philosophy of Care in Social Care Practice.
Models of Intervention. D1,1,2, 6, D2,3,9, D5,9, 14. Students will evaluate key social care theories and models, eg Strengths based and solution focused approaches, Feminist Care Scholarship, Ethics of Care, Systems theory and ecological approach, Crisis Intervention, Task centered Intervention, Motivational Interviewing.

Practice Contexts and Their Application.
Practice Contexts and their Application. D1: 1,5,15,D2: 1,3,15 D3:1,2,10, D4:4 D5:1,2, Students will examine Generic issues in Practice contexts e.g., working with vulnerable children and young people, Skills of working with individuals with substance abuse issues, and those who commit offences using evidence based knowledge and emerging assessment models of treatment and interventions in social care settings.

Assessment, Personal Effectiveness and Inter professional Practice
Social Care Processes, Assessment, Personal Effectiveness and Interprofessional practice. D1: 1,5,15,17,19,21,22,23 D2: 1,3,12,13,15 D3:1,2,3,4,5,6,8,10,15 D4:4 D5:1,2,6,7,13 Apply evidence based and emerging assessment, models of treatment and interventions in social care settings, time management, stress management, Using supervision and Continuous Professional Development

Responding to Complex Needs.
Responding to complex needs D1: 1,2, D2:17, D3:1,2, D5:3,6,10, includes the intervention needs of those with complex issues - i.e. Adverse Childhood Experiences (ACE), perpetrators of intimate partner abuse, , challenging behaviours, chronic mental health

Assessment Breakdown	%
Continuous Assessment	100.00%

Continuous Assessment					
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Case Studies	Assessment 100% Written Assessment project on an intervention based on selecting an appropriate theoretical basis, a model of intervention that evidence informed practice and a description of methods D1: 1,5, D2: 1,3, D3:1,2,3,D4:4 D5:1,	1,2,3,4	100.00	n/a

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
Workload Type	*Frequency*	*Average Weekly Learner Workload*
Independent Learning Time	15 Weeks per Stage	6.73
Lecture	12 Weeks per Stage	2.00
	Total Hours	125.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_HHPSC_B	Bachelor of Arts (Honours) in Professional Social Care Practice	7	Mandatory