

BUSS: Applied Business Solutions

Module Title:		Applied Business Solutions				
Language of Instruction:		English				
Credits:	1)				
NFQ Level:	NFQ Level: 8					
Module Delivered In		1 programme(s)				
Teaching & Learning Strategies:		Lectures, discussions, problem solving exercises, group work and independent study to resolve various business scenarios. Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills. E-Learning - It is envisaged that the module will be supported with on-line learning materials. Self-directed Independent Learning - the emphasis on independent learning will develop a strong and autonomous work and learning practices.				
Module Aim:		The aim of this practical learner-centred module is to allow students to engage in applied business scenarios. Through this, it is envisaged that they will apply theory, synthesise knowledge and develop key transferable skills. This module will serve as a capstone module in which knowledge acquired in other modules will be applied.				
Learning Outcomes						
On successful completion of this module the learner should be able to:						
LO1	Derive and apply solutions from the theoretical knowledge gained in the other modules of the programme.					
LO2	Analyse bus	ness situations and problems and through this formulate and defend appropriate solutions.				
LO3	Demonstrate the transferable intellectual skills needed for a career in business and management through applied business scenarios.					
LO4	Demonstrate advanced organizational skills and the capacity to reflect upon their own work practice					
LO5	Master interpersonal, communication and presentation skills and demonstrate effective team work.					
Pre-requisite learning						
<i>Module Recommendations</i> This is prior learning (or a practical skill) that is recommended before enrolment in this module.						
No recommendations listed						
<i>Incompatible Modules</i> These are modules which have learning outcomes that are too similar to the learning outcomes of this module.						
No incompatible modules listed						
Co-requisite Modules						
No Co-requisite modules listed						
Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.						
No requirements listed						



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Module Content & Assessment

Indicative Content

Introduction to Module:

Introductory sessions and a series of workshops will be conducted on the following topics: Enquiry-based learning; PBL; Case studies; Business simulations; Thinking tools

Module Content:

A series of business tasks will form the fundamental learning blocks of the module. The tasks are carefully chosen to ensure the students meet the learning outcomes of the module. Students will jointly develop a requirement specification with their client, detailing the various aspects of their project. Tasks will cover a wide range of business disciplines, will demand specific knowledge and will enable the student to develop a relevant skill set.

Assessment Breakdown	%	
Continuous Assessment	100.00%	

No Continuous Assessment

Project								
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date				
Project	Enquiry-based learning activities/production of client based report/presentations	1,2,3,4,5	100.00	Sem 2 End				
No Practical								

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time			
Vorkload Type		Average Weekly Learner Workload	
Lecturer-Supervised Learning (Contact)	Every Week	3.00	
Independent Learning Time		4.00	
	Total Hours	7.00	
Workload: Part Time			
Workload Type		Average Weekly Learner Workload	
Lecture		1.50	
Independent Learning	Every Week	5.50	
	Total Hours	7.00	

Module Delivered In								
Programme Code	Programme	Semester	Delivery					
CW_HHIBU_B	Bachelor of Business (Honours) in International Business	7	Mandatory					