

<b>Module Title:</b>	Global Issues for Social Care Practice	
<b>Language of Instruction:</b>	English	
<b>Credits:</b>	5	
<b>NFQ Level:</b>	8	
<b>Module Delivered In</b>	<a href="#">1 programme(s)</a>	
<b>Teaching &amp; Learning Strategies:</b>	Lectures; discussion and debate based on assigned readings; case studies; use of media; podcasts, guest lectures and workshops from relevant organisation working within this area; international speakers, online international webinars and conferences, documentaries and reflective journals.	
<b>Module Aim:</b>	The learner will explore social issues that social care workers may be exposed to within practice such as working with individuals who may have experienced or witnessed, forced migration, human trafficking, slavery, rape, torture, war, genocide etc. It will provide the learner with opportunities to critically reflect on the effect globalization is having on social care practice, namely how it is changing service delivery and altering how we work within a globalized world and culturally diverse society. The learner will also examine the role of international organisations and NGO'S in highlighting and advocating for human rights issues both nationally and internationally.	
<b>Learning Outcomes</b>		
<i>On successful completion of this module the learner should be able to:</i>		
LO1	Appraise the global economic, structural, and geo-political power structures across the globe. D1( P8, P22, P23) D5( P1, P2,P3,P6, P15)	
LO2	Evaluate the political, cultural, social, and economic factors which impact on individuals and groups both nationally and internationally. D1( P8, P22, P23) D5( P1, P2,P3,P6, P15)	
LO3	Critically examine international and national debate around migration and migration policy. D1( P8, P22, P23) D5( P1, P2,P3,P6, P15)	
<b>Pre-requisite learning</b>		
<b>Module Recommendations</b> <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>		
8834	SOCG C1402	Introduction to Sociology for Social Care Practice
9869	SOCG C2403	Sociological Perspectives on Contemporary Social Care Policy and Practice
<b>Incompatible Modules</b> <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>		
No incompatible modules listed		
<b>Co-requisite Modules</b>		
No Co-requisite modules listed		
<b>Requirements</b> <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>		
No requirements listed		

**Module Content & Assessment**

**Indicative Content**

**Globalization and Global Inequality**

Factors contributing to globalization, contesting globalization and the impact of globalization on power structures and the nation state. Global Inequality - the role of the WHO, UN, World Bank etc. Inequality - access to resources, global markets, and unequal life chances. Theories of Development – development and underdevelopment. Debt Relief and financial aid. D1( P8, P22, P23) D5( P1, P2,P3,P6, P15)

**Political, Government and Social Movements**

Power, authoritarianism and democracy. Social movements, social justice, advocacy, activism and social change. D1( P8, P22, P23) D5( P1, P2,P3,P6, P15)

**Nations, War and Terrorism**

Nations and nationalism. Human conflict, war and genocide. Terrorism, fundamentalism and extremism. D1( P8, P22, P23) D5( P1, P2,P3,P6, P15)

**International and national response to Migration**

Migration - economic migration, forced migration, displacement, human trafficking, refugees and asylum seekers. International discourse on migration, international responses, European policy and national policy with particular reference to the experiences of asylum seekers and refugees in Ireland. (D1- P8, P22, P23) (D5- P1, P2, P3, P4, P5, P14, P15).

**Assessment Breakdown**

**%**

Continuous Assessment

100.00%

**Continuous Assessment**

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Portfolio	Students will be required to keep a learning portfolio over a six week period and provide a weekly reflection or summary on classroom and independent learning activities. D1( P8, P22, P23) D5( P1, P2,P3,P6, P15)	1,2	50.00	Week 7
Essay	This essay will critically examine international migration, national debates regarding migration and migration policies and appraise their impact on the lives of refugees and asylum seekers .D1( P8, P22, P23) D5( P1, P2,P3,P6, P15)	3	50.00	Week 15

No Project

No Practical

No End of Module Formal Examination

**SETU Carlow Campus reserves the right to alter the nature and timings of assessment**

**Module Workload**

<b>Workload: Full Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	12 Weeks per Stage	3.00
Independent Learning	15 Weeks per Stage	5.93
Total Hours		125.00

**Module Delivered In**

Programme Code	Programme	Semester	Delivery
CW_HHPSC_B	<a href="#">Bachelor of Arts (Honours) in Professional Social Care Practice</a>	7	Mandatory