

<b>Module Title:</b>	Essential Financial Accounting 1
<b>Language of Instruction:</b>	English
<b>Credits:</b>	5
<b>NFQ Level:</b>	6
<b>Module Delivered In</b>	<a href="#">1 programme(s)</a>
<b>Teaching &amp; Learning Strategies:</b>	Lectures - communication of knowledge and ideas from the lecturer to the student. Problem Solving Exercises - student will work as part of a team and will work together to resolve various accounting scenarios. Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills. E-Learning - It is envisaged that the module will be supported with on-line learning materials. Self-Direct Independent Learning - the emphasis on independent learning will develop a strong and autonomous work and learning practices.
<b>Module Aim:</b>	The aim of this module is to develop skills and knowledge of the role, function and basic principles of financial accounting, master the rules of double entry bookkeeping, and develop the ability to prepare and interpret financial statements for different types of business entities.
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Apply the tools and techniques that are used in the area of financial accounting. Prepare final accounts
LO2	Identify and apply appropriate financial accounting techniques when presented with defined and undefined practical business problems
LO3	Presentation of accounting information on Microsoft Excel
<b>Pre-requisite learning</b>	
<b>Module Recommendations</b> <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
<b>Incompatible Modules</b> <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Requirements</b> <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

## Module Content & Assessment

Indicative Content
<b>Role and Principles of Financial Accounting</b> The purposes and communication of financial information; Nature, scope, purposes and limitations of financial information.
<b>Techniques for recording Accounting Transactions</b> Accounting Equation. Recording transactions using double entry rule. Accounting ledgers and Trial balance. Bank Reconciliation Statements.
<b>Preparation of Financial Statements</b> Final Accounts for sole traders with adjustments.
<b>Financial Accounting using Microsoft Excel</b> Introduction to Microsoft Excel for accounting transactions.

Assessment Breakdown	%
Continuous Assessment	100.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Other	Class or on line test or Essay or take home assignment or MCQ's.	1,2	40.00	Week 7
Other	Class or on line test or Essay or take home assignment or MCQ's.	1,2	45.00	Sem 1 End
Practical/Skills Evaluation	Presentation of Accounting information on excel	3	15.00	Sem 1 End

No Project

No Practical

No End of Module Formal Examination

**SETU Carlow Campus reserves the right to alter the nature and timings of assessment**

**Module Workload**

<b>Workload: Full Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	12 Weeks per Stage	3.00
Laboratory	12 Weeks per Stage	1.00
Independent Learning	15 Weeks per Stage	5.13
Total Hours		125.00

<b>Workload: Part Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	1.50
Practicals	Every Week	0.50
Independent Learning	Every Week	7.00
Total Hours		9.00

**Module Delivered In**

Programme Code	Programme	Semester	Delivery
CW_BBCAA_C	<a href="#">Higher Certificate in Accounting</a>	1	Mandatory