

PSYC C1R06: Introduction to Psychology

Induction for Psychology Induction of Psychology Language of Instruction English Credits: 5 NFQ Level: 6 Module Delivered In 2 programme(s) Taeshing & Learning The learning outcomes will be achieved through the following teaching methodologies: 1. Lectures - Interactive communication of knowledge and icleas from the lecture to the student, using PowerPoint sides with ongoing queesions and discussions encouraged. 2. Active & Collaborative learning through class and group discussion: students will be encouraged to actively participate in the class sections to reflect on a group discussion: students will be encouraged to actively participate in the class sections to reflect on a group discussion: students will be encouraged to actively participate in the class sections to reflect on a group discussion: students will be encouraged to actively participate in the class sections and discussions and discusions of discussion discussions and discussions and discussion	Module Title:		Introduction to Psychology	
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Module Content & Assessment

Indicative Content

Introduction to psychology

What is psychology? • Biological perspective • Sociocultural perspective • Behaviourist perspective • Cognitive perspective •
 Psychodynamic • Evolutionary perspective • Humanistic perspective • Ethological theory and ecological theory

Psychology as a Science

Methods of research • Experimental method • Quantitative and qualitative research • Ethics in psychological research • Application of psychological research to evidence-based practice • The active role of children in research

Learning

Behaviourist Approach • Classical conditioning, • Operant conditioning • Social learning theory • Practical application of learning theories -How children learn

Debates in Psychology • Nature and Nurture • Critical and Sensitive Periods

Psychology and Professional Practice

The application of psychological theory to be embedded across all learning content with specific relevance to Aistear, Siolta and the First 5 and the UNCRC

Assessment Breakdown	%
Continuous Assessment	100.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Written Report	Written piece	1,2,3,4	100.00	n/a

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	12 Weeks per Stage	2.00
Estimated Learner Hours	15 Weeks per Stage	6.73
	Total Hours	125.00
Workload: Part Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	Every Week	1.50
	Total Hours	1.50

Module Delivered In					
Programme Code	Programme	Semester	Delivery		
CW_HHECE_B	Bachelor of Education (Honours) in Early Childhood Education and Practice	1	Mandatory		
CW_HHECE_D	Bachelor of Education in Early Childhood Education and Practice	1	Mandatory		