

Module Title:	Introduction to Psychology
Language of Instruction:	English
Credits:	5
NFQ Level:	6
Module Delivered In	2 programme(s)
Teaching & Learning Strategies:	<p>The learning outcomes will be achieved through the following teaching methodologies: 1. Lectures - interactive communication of knowledge and ideas from the lecturer to the student, using PowerPoint slides with ongoing questions and discussion encouraged. 2. Active & collaborative learning through class and group discussion: students will be encouraged to actively participate in the class sessions to reflect on elements of their own lives, the world around them and their professional practice. They will be encouraged to share learning, queries and challenges, and thus be enabled to make the theory-practice link under the guidance of the lecturer / tutor. 3. E-Learning — It is envisaged that the module will be supported with on-line learning materials including online journals. 4. Directed & independent learning through reading of books, peer-reviewed journal articles and critical reviews of both classic studies and recent research in psychology and the application of these studies in the real world</p>
Module Aim:	1. Promote an understanding of human behaviour 2. Understand many factors which effect behaviour and development
Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Describe psychology and evaluate different psychological perspectives
LO2	Describe and evaluate psychological research methods as they apply to evidence-based practice.
LO3	Understand the debates in psychology as they relate to professional practice
LO4	Discuss and analyse approaches to learning
Pre-requisite learning	
Module Recommendations	
<i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
Incompatible Modules	
<i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
Co-requisite Modules	
No Co-requisite modules listed	
Requirements	
<i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

Module Content & Assessment

Indicative Content

Introduction to psychology

• What is psychology? • Biological perspective • Sociocultural perspective • Behaviourist perspective • Cognitive perspective • Psychodynamic • Evolutionary perspective • Humanistic perspective • Ethological theory and ecological theory

Psychology as a Science

Methods of research • Experimental method • Quantitative and qualitative research • Ethics in psychological research • Application of psychological research to evidence-based practice • The active role of children in research

Learning

• Behaviourist Approach • Classical conditioning, • Operant conditioning • Social learning theory • Practical application of learning theories - How children learn

Debates in Psychology

• Nature and Nurture • Critical and Sensitive Periods

Psychology and Professional Practice

The application of psychological theory to be embedded across all learning content with specific relevance to Aistear, Siolta and the First 5 and the UNCRC

Assessment Breakdown

%

Continuous Assessment

100.00%

Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Written Report	Written piece	1,2,3,4	100.00	n/a

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	12 Weeks per Stage	2.00
Estimated Learner Hours	15 Weeks per Stage	6.73
Total Hours		125.00

Workload: Part Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	1.50
Total Hours		1.50

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_HHECE_B	Bachelor of Education (Honours) in Early Childhood Education and Practice	1	Mandatory
CW_HHECE_D	Bachelor of Education in Early Childhood Education and Practice	1	Mandatory