

STUD C4601: Professional Studies

Module Title:		Professional Studies			
Language of Instruction:		English			
Credits:	5				
NFQ Level:	8				
Module Delivered In		4 programme(s)			
Teaching & Learning Strategies:		Lectures, case studies and team work.			
Module Aim:		To provide students with the knowledge and skills to manage engineering projects and deal with ethical constraints in professional environments.			
Learning Outcor	mes				
On successful co	ompletion of th	is module the learner should be able to:			
LO1 Ap	Apply project management skills to engineering projects.				
LO2 Eva	Evaluate the business requirements for start-up companies.				
LO3 Ass	Assess ethical constraints in professional environments and the ethical implications of decisions made by engineers.				
LO4 Eva	LO4 Evaluate the attributes of Enterprise Information Systems.				
Pre-requisite learning					
Module Recomn This is prior learn		tical skill) that is recommended before enrolment in this module.			
No recommendat	tions listed				
Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module.					
No incompatible modules listed					
Co-requisite Modules					
No Co-requisite modules listed					
Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.					
No requirements listed					



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Module Content & Assessment

Indicative Content

1. Project Management

Project management skills. Financial & scheduling tools. Organisational planning tools. Risk management: evaluating risks and control measures.

2. Entrepreneurship Company & contract law. Business funding & finance. Start-up companies. Business plans.

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3. Ethics Safety, health and welfare of co-workers, clients, the public. Sustainable development & awareness of environmental issues. Intellectual property rights. Ethical constraints, ethical decision-making, ethical implications of engineering decisions.

4. Enterprise Information Systems Management functions & organisational structure. Enterprise Resource Planning. Engineering Change Order.

Assessment Breakdown	%
Continuous Assessment	100.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Other	Students will complete a project, e.g. a business plan for a start-up 1,2,3 company.		40.00	n/a
Other	Students will sit a class test. Alternatively they will evaluate a case study.	1,2,3,4	20.00	n/a
Written Report	A final written assignment will examine all learning outcomes.	1,2,3,4	40.00	n/a
No Project				
No Practical				
No End of Modul	e Formal Examination			

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time				
Workload Type	Frequency	Average Weekly Learner Workload		
Lecture	Every Week	2.00		
Estimated Learner Hours	Every Week	2.00		
	Total Hours	4.00		

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_EFARG_B	Bachelor of Engineering (Honours) in Agricultural Systems Engineering	8	Mandatory
CW_EEBEE_B	Bachelor of Engineering (Honours) in Biomedical Electronics	8	Mandatory
CW_EESYS_B	Bachelor of Engineering (Honours) in Electronic Engineering	8	Mandatory
CW_EMMEC_B	Bachelor of Engineering (Honours) in Mechanical Engineering	8	Mandatory