

<b>Module Title:</b>	School-Age Childcare Practice
<b>Language of Instruction:</b>	English
<b>Credits:</b>	5
<b>NFQ Level:</b>	6
<b>Module Delivered In</b>	<a href="#">2 programme(s)</a>
<b>Teaching &amp; Learning Strategies:</b>	Lecture. Presentation. Discussion. Case Study. collaboration and Group Activities. Observation and Analysis of Video clips. Guest Speaker. Reflection. Enquiry based learning. Problem-based Learning. Feedback on learning activities.
<b>Module Aim:</b>	The purpose of this module is to enable learners to appreciate the provision of school age childcare in the totality of the child's relaxation, socialisation, learning and development. The organisation of a service for school age children will be explored in the context of the National Quality Guideline for School Age Childcare Services.

Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Discuss the role of School Age Childcare in relation to children's relaxation, socialisation, learning and development.
LO2	Analyse the role of national policies in supporting the inclusion of children's voice in the provision and organisation of School Age Childcare practice.
LO3	Explain the influence and application of the Child Care Act 1991 (Early Years Services) Regulations 2016 and The National Quality Guidelines for School Age Childcare Services on practice
LO4	Plan and evaluate a range of activities that might be provided for children attending a School Age Childcare setting

Pre-requisite learning	
<b>Module Recommendations</b> <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
<b>Incompatible Modules</b> <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Requirements</b> <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

## Module Content & Assessment

### Indicative Content

#### Role of School Age Childcare in relation to children's development

• Defining School Age Childcare in Ireland • With regard to middle childhood (children 6-14 years): o developmental characteristics of children o friendships in middle childhood o wellbeing, self-regulation and emotional literacy o imagination and creativity • Use of everyday spaces – linked to Article 12 UNCRC

#### The inclusion of children's voice in School Age Childcare Practice

• UN convention on the rights of the child • Consideration of the Report of Consultations with Children on After-school Care • Consideration of the Action Plan on School Age Childcare

#### Child Care Act 1991 Regulations 2016 & The National Quality Guidelines

• Thorough consideration of the current regulations with regard to School Age Childcare • Thorough consideration of the National Quality Guidelines for School Age Childcare Services; with particular regard to Key Principles and collaborative partnerships with parents, families, and communities

#### Plan and evaluate a range of relevant activities

In a simulated practice setting, and using a problem-based learning strategy, consider the assessment task during class contact time, drawing together previous learning in this module and on supervised professional placement.

### Assessment Breakdown

	%
Continuous Assessment	100.00%

### Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Case Studies	Learners will be invited to plan for the opening of a School Age Childcare setting in simulation. They will be asked to plan a week's activity giving a rationale for each decision made. This will be assessed as a small group activity (3 learners)	1,2,3,4	100.00	n/a

No Project

No Practical

No End of Module Formal Examination

**SETU Carlow Campus reserves the right to alter the nature and timings of assessment**

**Module Workload**

<b>Workload: Full Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	12 Weeks per Stage	2.00
Independent Learning Time	15 Weeks per Stage	6.73
Total Hours		125.00

  

<b>Workload: Part Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	12 Weeks per Stage	1.50
Independent Learning Time	15 Weeks per Stage	7.13
Total Hours		125.00

**Module Delivered In**

Programme Code	Programme	Semester	Delivery
CW_HHECE_B	<a href="#">Bachelor of Education (Honours) in Early Childhood Education and Practice</a>	4	Mandatory
CW_HHECE_D	<a href="#">Bachelor of Education in Early Childhood Education and Practice</a>	4	Mandatory