

## PRAC: Alternatives in Professional Practice

Modulo Titi:::::::::::::::::::::::::::::::::::					
Credits:       10         NFQ Lovel:       8         Module Delivered In       1 programme(s)         Teaching & Learning Strategies:       T&L-Strategies will vary according to the context of the placement experience. Learners may learn from involvement in observation, shadowing, discussion or participation in problem solving exercises, case studies, project work or written tasks. Post-placement, students will engage in peer learning through facilitate group discussion. The module will be expected to engage in self-directed learning to develop autonomous learning and work practices.         Module Aim:       This module aims to provide learners with an opportunity to broaden their personal and professional development by undertaking situated learning in an alternative or non-practice setting in the wider community.         Learning Outcomes       This module the learner should be able to:         LO1       Summarise the profile of their alternative practice placement         LO2       Discuss the contributions of their alternative practice setting to children, families, communities, co-professionals or wider society         LO3       Evaluate the relationship of their alternative practice setting and how it has impacted their personal and professional development         Pre-requisite learning Triss sprior learning (or a practical skill) that is recommended before enrolment in this module.         No recommendations listed         Co-requisite Modules Triss prior learning (or a practical skill) that is readmended before enrolment in this module.         No incompatible modules listed	Module Title: Alternatives			Alternatives in Professional Practice	
NFQ Level:       8         Module Delivered In       1 programme(s)         Teaching & Learning Strategies:       T&L- Strategies will vary according to the context of the placement experience. Learners may learn from involvement in observation, shadowing, discussion or participation in problem solving exercises, case studies, project work or writen tasks. Post-placement, students will engage in paer learning through facilitated group discussion. The module will be supported with on-line learning materials through facilitated group discussion. The module will be supported with on-line learning in through learning and work practices.         Module Alm:       This module aims to provide learners with an opportunity to broaden their personal and professional development by undertaking situated learning in an alternative or non-practice setting in the wider community.         Learning Outcomes       This module the learner should be able to:         D01       Summarise the profile of their alternative practice placement         L02       Discuss the contributions of their alternative practice setting to children, families, communities, co-professionals or wider society         L03       Evaluate the relationship of their alternative practice setting and how it has impacted their personal and professional development         Pre-requisite learning       Module Recommendations This is prof relaming (or a practical skill) that is recommended before enrolment in this module.         No incompatible Modules These are modules listed       Co-requisite Modules These are modules listed         Co-requisite Modules These prof learning (or a practica	Language of	Instructio	n:	English	
Module Delivered In       1 programme(s)         Teaching & Learning Strategies:       T&L- Strategies will vary according to the context of the placement experience. Learners may learn from involvement in observation, shadowing, discussion or participation in problem solving exercises, case studies, project work or wither tasks. Post-placement, students will engage in paer learning through facilitated group discussion. The module will be supported with on-line learning through facilitated group discussion. The module will be supported with on-line learning through facilitated group discussion. The module will be expected to engage in self-directed learning to develop autonomous learning and work practices.         Module Alm:       This module aims to provide learners with an opportunity to broaden their personal and professional development by undertaking situated learning in an alternative or non-practice setting in the wider community.         Learning Outcomes       On successful completion of this module the learner should be able to:         L01       Summarise the profile of their alternative practice placement         L02       Discuss the contributions of their alternative practice setting to national policy         L04       Critically reflect on their experiences in the alternative practice setting and how it has impacted their personal and professional development         Pre-requisite learning Module Recommendations This is prior learning (or a practical skill) that is recommended before enrolment in this module.         No incompatible Modules These are modules listed       Co-requisite Modules These are modules listed         Co-requisite Modules       No	Credits:		10		
Module Delivered In       1 programme(s)         Teaching & Learning Strategies:       T&L- Strategies will vary according to the context of the placement experience. Learners may learn from involvement in observation, shadowing, discussion or participation in problem solving exercises, case studies, project work or wither tasks. Post-placement, students will engage in paer learning through facilitated group discussion. The module will be supported with on-line learning through facilitated group discussion. The module will be supported with on-line learning through facilitated group discussion. The module will be expected to engage in self-directed learning to develop autonomous learning and work practices.         Module Alm:       This module aims to provide learners with an opportunity to broaden their personal and professional development by undertaking situated learning in an alternative or non-practice setting in the wider community.         Learning Outcomes       On successful completion of this module the learner should be able to:         L01       Summarise the profile of their alternative practice placement         L02       Discuss the contributions of their alternative practice setting to national policy         L04       Critically reflect on their experiences in the alternative practice setting and how it has impacted their personal and professional development         Pre-requisite learning Module Recommendations This is prior learning (or a practical skill) that is recommended before enrolment in this module.         No incompatible Modules These are modules listed       Co-requisite Modules These are modules listed         Co-requisite Modules       No					
Teaching & Learning         Table Strategies:         T&L- Strategies will vary according to the context of the placement experience. Learners may learn from involvement in observation. shadowing, discussion or participation in problems owing exercises, case studies, project work or written tasks. Post-placement, students will enage in peer learning through facilitated group discussion. The module with be supported with on-line learning materials through Blackboard, and learners will be expected to engage in self-directed learning to develop autonomous learning and work practices.         Module AIm:       This module aims to provide learners with an opportunity to broaden their personal and professional development by undertaking situated learning in an alternative or non-practice setting in the wider community.         Learning Outcomes       Initiating on their alternative practice placement         D01       Summarise the profile of their alternative practice setting to children, families, communities, co-professionals or wider society         L03       Evaluate the relationship of their alternative practice setting to children, families, communities, co-professional and professional development         Pre-requisite learning       Critically reflect on their experiences in the alternative practice setting and how it has impacted their personal and professional and professional development         Pre-requisite learning       Module Recommendations         This is prior learning (or a practical skill) that is recommended before enrolment in this module.       No incompatible Modules         These are modules which have learning outcomes that are too similar t	NFQ Level:		8		
Strategiës:       involvement in observation, shad/owing, discussion or participation in problem solving exercises, case studies, project work or written tasks. Post-placement, students will engage in peer learning through facilitated group discussion. The module will be supported with on-line learning materials through Blackboard, and learners will be expected to engage in self-directed learning to develop autonomous learning and work practices.         Module Aim:       This module aims to provide learners with an opportunity to broaden their personal and professional development by undertaking situated learning in an alternative or non-practice setting in the wider community.         Learning Outcomes       On successful completion of this module the learner should be able to:         L01       Summarise the profile of their alternative practice placement         L02       Discuss the contributions of their alternative practice setting to children, families, communities, co-professionals or wider society         L03       Evaluate the relationship of their alternative practice setting to national policy         L04       Critically reflect on their experiences in the alternative practice setting and how it has impacted their personal and professional development         Pre-requisite learning       Module Recommendations         Tris is prior learning outcomes that are too similar to the learning outcomes of this module.         No recommendations listed       Co-requisite Modules         These are modules which have learning outcomes that are too similar to the learning outcomes of this module.         No incompatibl	Module Deliv	ered In		1 programme(s)	
development by undertaking situated learning in an alternative or non-practice setting in the wider community.         Learning Outcomes         On successful completion of this module the learner should be able to:         L01       Summarise the profile of their alternative practice placement         L02       Discuss the contributions of their alternative practice setting to children, families, communities, co-professionals or wider society         L03       Evaluate the relationship of their alternative practice setting to national policy         L04       Critically reflect on their experiences in the alternative practice setting and how it has impacted their personal and professional development         Pre-requisite       Image: Commendations         This is prior learning (or a practical skill) that is recommended before enrolment in this module.         No recommendations       Incompatible Modules         These are modules which have learning outcomes that are too similar to the learning outcomes of this module.         No incompatible modules listed         Co-requisite modules listed         Requirements         No Co-requisite modules listed		earning		involvement in observation, shadowing, discussion or participation in problem solving exercises, case studies, project work or written tasks. Post-placement, students will engage in peer learning through facilitated group discussion. The module will be supported with on-line learning materials through Blackboard, and learners will be expected to engage in self-directed learning to develop autonomous	
On successful completion of this module the learner should be able to:         LO1       Summarise the profile of their alternative practice placement         LO2       Discuss the contributions of their alternative practice setting to children, families, communities, co-professionals or wider society         LO3       Evaluate the relationship of their alternative practice setting to national policy         LO4       Critically reflect on their experiences in the alternative practice setting and how it has impacted their personal and professional development         Pre-requisite learning         Module Recommendations         This is prior learning (or a practical skill) that is recommended before enrolment in this module.         No recommendations listed         Incompatible Modules         These are modules which have learning outcomes that are too similar to the learning outcomes of this module.         No Co-requisite modules listed         Co-requisite modules listed         Requirements         This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.	Module Aim:			development by undertaking situated learning in an alternative or non-practice setting in the wider	
LO1       Summarise the profile of their alternative practice placement         LO2       Discuss the contributions of their alternative practice setting to children, families, communities, co-professionals or wider society         LO3       Evaluate the relationship of their alternative practice setting to national policy         LO4       Critically reflect on their experiences in the alternative practice setting and how it has impacted their personal and professional development         Pre-requisite learning       Module Recommendations         This is prior learning (or a practical skill) that is recommended before enrolment in this module.         No recommendations listed         Incompatible Modules         These are modules listed         No incompatible modules listed         No Co-requisite modules listed         No Co-requisite modules listed         Requirements         This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.	Learning Out	comes			
LO2       Discuss the contributions of their alternative practice setting to children, families, communities, co-professionals or wider society         LO3       Evaluate the relationship of their alternative practice setting to national policy         LO4       Critically reflect on their experiences in the alternative practice setting and how it has impacted their personal and professional development         Pre-requisite learning       Module Recommendations         This is prior learning (or a practical skill) that is recommended before enrolment in this module.         No recommendations listed         Incompatible Modules         These are modules which have learning outcomes that are too similar to the learning outcomes of this module.         No incompatible modules listed         Co-requisite modules listed         No Co-requisite modules listed         Requirements         This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.	On successful	l completic	on of th	nis module the learner should be able to:	
society         LO3       Evaluate the relationship of their alternative practice setting to national policy         LO4       Critically reflect on their experiences in the alternative practice setting and how it has impacted their personal and professional development         Pre-requisite learning       Module Recommendations         This is prior learning (or a practical skill) that is recommended before enrolment in this module.         No recommendations listed         Incompatible Modules         These are modules which have learning outcomes that are too similar to the learning outcomes of this module.         No incompatible modules listed         Co-requisite modules listed         No Co-requisite modules listed         Requirements         This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.	LO1	1 Summarise the profile of their alternative practice placement			
LO4       Critically reflect on their experiences in the alternative practice setting and how it has impacted their personal and professional development         Pre-requisite learning         Module Recommendations         This is prior learning (or a practical skill) that is recommended before enrolment in this module.         No recommendations listed         Incompatible Modules         These are modules which have learning outcomes that are too similar to the learning outcomes of this module.         No incompatible modules listed         Co-requisite Modules         No Co-requisite modules listed         Requirements         The is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.	-		ne con	tributions of their alternative practice setting to children, families, communities, co-professionals or wider	
Pre-requisite learning         Module Recommendations         This is prior learning (or a practical skill) that is recommended before enrolment in this module.         No recommendations listed         Incompatible Modules         These are modules which have learning outcomes that are too similar to the learning outcomes of this module.         No incompatible modules listed         Co-requisite Modules         No Co-requisite modules listed         Requirements         This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.	LO3	Evaluate t	he rela	ationship of their alternative practice setting to national policy	
Module Recommendations         This is prior learning (or a practical skill) that is recommended before enrolment in this module.         No recommendations listed         Incompatible Modules         These are modules which have learning outcomes that are too similar to the learning outcomes of this module.         No incompatible modules listed         Co-requisite Modules         No Co-requisite modules listed         Requirements         This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.					
This is prior learning (or a practical skill) that is recommended before enrolment in this module. No recommendations listed Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module. No incompatible modules listed Co-requisite Modules No Co-requisite modules listed Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.	Pre-requisite	learning			
Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module. No incompatible modules listed Co-requisite Modules No Co-requisite modules listed Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.				tical skill) that is recommended before enrolment in this module.	
These are modules which have learning outcomes that are too similar to the learning outcomes of this module. No incompatible modules listed Co-requisite Modules No Co-requisite modules listed Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.	No recommen	idations lis	ted		
Co-requisite Modules No Co-requisite modules listed Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.			ch have	e learning outcomes that are too similar to the learning outcomes of this module.	
No Co-requisite modules listed  Requirements  This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.	No incompatib	No incompatible modules listed		d	
<b>Requirements</b> This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.	Co-requisite	Co-requisite Modules			
This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.	No Co-requisit	te modules	s listec	1	
No requirements listed					
	No requiremen	No requirements listed			



# PRAC: Alternatives in Professional Practice

## **Module Content & Assessment**

### Indicative Content

#### Profile and contributions of the alternative practice setting

• Ethos, aims and functions • Activities, projects, interventions, research outputs • Impact on individuals or groups • Impact on policy • Impact in the wider local, national and international context

#### Individual and group critical reflection on the experience

Individual and group critical reflection on the experience Critically reflect on the impact of the experience, as an individual, and through group sharing of experiences. Areas for reflection include, but are not limited to: • Síolta Standard 16-Community Involvement • Rationale for choice of placement • How the experience has informed your practice as an early childhood educator • Research skills • Critical thinking skills • Interpersonal skills and collaboration • Capacity to share and exchange information • Exercising self determination and agency • Engagement in joint learning • Involvement in networking • Understanding of inter-agency cooperation • Understanding of policy and governance • Advocacy in relation to children, family, communities or co-professionals • Advocacy of children's rights • Motivation for continuous professional development post-graduation

Assessment Breakdown	%
Continuous Assessment	100.00%

Continuous A	Assessment					
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date		
Other	Learners are assessed via three components. components are i) Mandatory attendance at pre- and post- placement workshops; ii) A 'Pass' recommendation in relation to professional practice; iii) A mark of not less than 40% in their portfolio work.	1,2,3,4	100.00	n/a		

No Project
No Practical
No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



## PRAC: Alternatives in Professional Practice

## Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Tutorial	12 Weeks per Stage	0.67
Work - based Learning	12 Weeks per Stage	8.33
Independent Learning	15 Weeks per Stage	9.47
	Total Hours	250.00
Workload: Part Time		
Workload Type	Frequency	Average Weekly Learner Workload
Tutorial	Every Week	3.00
Work - based Learning	12 Weeks per Stage	22.08
	Total Hours	268.00

Module Delivered In				
Programme Code	Programme	Semester	Delivery	
CW_HHECE_B	Bachelor of Education (Honours) in Early Childhood Education and Practice	8	Mandatory	
Discussion Note:	sion Note: Students may undertake their alternative practice in any of the following contexts, either working directly with children, families and early childhood professionals, or on their behalf: • Advocacy • Arts • Children's Rights • Childhood Illness • Children in Direct Provision • County Childcare Committees • Disability • Early Intervention • Early Childhood Sector Support • Educational Needs • Family- Parenting • Literacy, Numeracy, Science and Technology in Childhood • Minority Groups • Policy Development • Quality Development • Regulatory bodies • Research • Social Entrepreneurship • Social Inclusion			