

<b>Module Title:</b>	Over the Counter Preparations
<b>Language of Instruction:</b>	English
<b>Credits:</b>	10
<b>NFQ Level:</b>	6
<b>Module Delivered In</b>	<a href="#">1 programme(s)</a>
<b>Teaching &amp; Learning Strategies:</b>	This module will be taught in 36 one hour theory classes and 12 one hour laboratory sessions. Lecturer-led interactions in addition to the discussion of case studies collected by students from their work placements. Students will practice analysing patients needs and conditions through interviews with lecturer and each other during the laboratory sessions.
<b>Module Aim:</b>	Student will have a knowledge of OTC preparations, be able to communicate with customer, be able select appropriate treatment options for minor conditions and be aware of when to refer to pharmacist or other appropriate health care professional.
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Demonstrate knowledge of products available without prescription for treatment of common minor conditions
LO2	Understand and practice with the limits of the role of a pharmacy technician
LO3	Identify situations needing referral to pharmacist, doctor or other appropriate health care professional.
LO4	Apply communication skills to retrieve information from client
LO5	Advise on appropriate treatment options, give practical advice to manage conditions, suggest suitable resources to aid patients manage their conditions.
<b>Pre-requisite learning</b>	
<b>Module Recommendations</b>	
<i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
<b>Incompatible Modules</b>	
<i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Requirements</b>	
<i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

## Module Content & Assessment

### Indicative Content

#### Theory:

The students will learn about the diagnosing and treatment of customers presenting in pharmacy requesting advice in areas such as Pain Relief, Coughs/Colds, Smoking Cessation, Childhood Illnesses, Nutrition and Dietary supplements, Women's Health, Oral Conditions, Gastric Conditions, Skin Conditions, Travel Medicine, Abuse of OTC Medicines or similar

#### Practical

The students will develop their communication skills, ability to select appropriate treatment options and be able to assess the need for referral when dealing with customers.

#### Work Placement

Students will focus on OTC as part of their 200 hours work placement. This will underpin the learning from the theory classes and enhance the skills developed during practical classes. This independent learning is essential for students to develop the core competencies required for pharmacy technicians

### Assessment Breakdown

	%
Continuous Assessment	10.00%
Practical	30.00%
End of Module Formal Examination	60.00%

### Special Regulation

Students must achieve a minimum grade (35%) in both the practical/CA and final examination

### Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Other	Blackboard quizzes, short tests, completion of online learning modules from pharmacy websites such as: <a href="https://www.tmmagazine.co.uk/category/otc-modules">https://www.tmmagazine.co.uk/category/otc-modules</a> and <a href="https://www.rbforhealth.co.uk/s/">https://www.rbforhealth.co.uk/s/</a> Completion of certain tasks recorded in work placement portfolio	1,2,3	10.00	Ongoing

No Project

### Practical

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Practical/Skills Evaluation	Review of case studies and practice consultations	4,5	30.00	Every Week

### End of Module Formal Examination

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	2 hour exam	1,2,3,4,5	60.00	End-of-Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

**Module Workload**

<b>Workload: Full Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	12 Weeks per Stage	3.00
Laboratory	12 Weeks per Stage	1.00
Estimated Learner Hours	15 Weeks per Stage	13.47
Total Hours		250.00

  

<b>Workload: Part Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Per Semester	1.28
Independent Learning Time	Per Semester	8.72
Total Hours		250.00

## Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_SAPHA_C	<a href="#">Higher Certificate in Science in Pharmacy Technician Studies</a>	1	Mandatory

<b>Discussion Note:</b>	Most of the independent learning for this module will be completed during the work placement hours in the community pharmacy. It is important to be aware that the calculated independent learning hours are blended into the work placement hours.
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