

SCIE C1101: Pharmaceutical Calculations and Computing

| Module Title: | | | Pharmaceutical Calculations and Computing | | |
|---|---|---------|---|--|--|
| Language of Instruction: | | n: | English | | |
| Credits: 5 | | 5 | | | |
| | | | | | |
| NFQ Level: | | 6 | | | |
| Module Deli | vered In | | 1 programme(s) | | |
| Teaching & Learning Strategies: | | | This module will be taught in two theory class and two computer lab practicals, each of one hour duration, per week. Relevant examples, notes and problem sheets will be available on Blackboard which students wi complete to re-enforce learning. Delivery of the computing module will involve individual and group practical exercises. | | |
| Module Aim: | | | The aim of this module is to give students a thorough grounding in the mathematics required for the successful understanding and solution of pharmaceutical calculation problems and to provide them with the information communications technology skills required for the college and pharmacy environments. | | |
| Learning Ou | itcomes | | | | |
| On successf | ul completic | n of th | nis module the learner should be able to: | | |
| LO1 | Solve numerical problems related to science, health and pharmacy business operations. | | | | |
| LO2 | Solve a range of pharmaceutical calculation problems. | | f pharmaceutical calculation problems. | | |
| LO3 Use information communications technologies. | | nation | communications technologies. | | |
| Pre-requisite learning | | | | | |
| Module Recommendations This is prior learning (or a practical skill) that is recommended before enrolment in this module. | | | | | |
| No recommendations listed | | | | | |
| <i>Incompatible Modules</i> These are modules which have learning outcomes that are too similar to the learning outcomes of this module. | | | | | |
| No incompatible modules listed | | | | | |
| Co-requisite Modules | | | | | |
| No Co-requisite modules listed | | | | | |
| Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed. | | | | | |
| No requirements listed | | | | | |



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Module Content & Assessment

| Indicative Content | | | | | | |
|---|--|---|----------------------|---------------|--------------------|--|
| Numeracy for Healthcare and Pharmacy Operation. Number systems. Quantity calculations in pharmacy. Data, vaccine management and business calculations. | | | | | | |
| Scientific Calculations Exponents, logarithms and pH calculations. Scientific notation and significant figures. Accuracy and Error. | | | | | | |
| | Measurement in pharmacy Metric, imperial and household measurement systems. Conversions – intersystem, intrasystem and temperature. Ratio and proportion. | | | | | |
| Percent Strength Calculati Ratio and Percent Strength, | | and Alligations. | | | | |
| Dosage Calculations Oral, Parenteral, Paediatric | and BSA d | losage calculations. | | | | |
| Practicals Computer based mathematics support. Information & communications technology: ICT theory, referencing and software applications. Team presentations on a calculation/technology based topic related to pharmacy/healthcare. | | | | | | |
| | | | I | ^ (| | |
| Assessment Breakdown | Assessment Breakdown % | | | | | |
| Continuous Assessment | | | | 30.00% | | |
| Practical 20.00% | | | | | | |
| End of Module Formal Examination | | | | 50.00% | | |
| Special Regulation | | | | | | |
| Students must achieve a minimum grade (35%) in both the practical and final exam components of the course and a minimum of 60% in the CA component. | | | | | | |
| 0 | | | | | | |
| Continuous Assessment | | | 1 | | 1 | |
| Assessment Type | | Assessment Description | Outcome addressed | % of total | Assessment Date | |
| Examination | | In-class assessments | 1,2 | 30.00 | n/a | |
| | | | • | | | |
| No Project | | | | | | |
| Practical | | | | | | |
| Assessment Type | Assessm | nent Description | Outcome addressed | % of total | Assessment Date | |
| Practical/Skills Evaluation | Practical | exercises, team project work and presentations. | 1,3 | 20.00 | n/a | |
| | | | | | | |

| End of Module Formal Examination | | | | | |
|----------------------------------|------------------------|----------------------|---------------|-----------------|--|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date | |
| Formal Exam | Two hour exam | 1,2 | 50.00 | End-of-Semester | |

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

| Workload: Full Time | | |
|-------------------------|-----------------------|---------------------------------------|
| Workload Type | Frequency | Average Weekly Learner Workload |
| Lecture | 12 Weeks per Stage | 2.00 |
| Practicals | 12 Weeks per Stage | 2.00 |
| Estimated Learner Hours | 15 Weeks per Stage | 5.13 |
| | Total Hours | 125.00 |

| Module Delivered In | | | | | |
|---------------------|--|----------|-----------|--|--|
| Programme Code | Programme | Semester | Delivery | | |
| CW_SAPHA_C | Higher Certificate in Science in Pharmacy Technician Studies | 1 | Mandatory | | |