

# DEVL: Player Development 4 - Football

University				
Module Title:		Player Development 4 - Football		
Language of Instruction:		English		
Credits:	5			
NFQ Level:	6			
Module Deli	vered In	2 programme(s)		
Teaching & Learning Strategies:		- Lectures - Discussion - Readings - Project work - Practicals		
Module Aim:		Provide the learner with an opportunity to develop their understanding of 'Player Development' in a practical context from the perspective of the player with a focus on game readiness through effective prehab and football specific warm up activities. And develop knowledge and understanding of current modern trends in Talent ID and Talent Development.		
Learning Ou	utcomes			
On successf	ul completion of t	his module the learner should be able to:		
LO1	Demonstrate an understanding of current modern game trends in relation to Talent ID (RAE, Physical Maturation, Bio-Banding, Early Specialisation)			
LO2	Implement strategies utilising a range of equipment to prepare the Team, Unit and Individual players readiness for competitive football action.			
Pre-requisit	e learning			
	commendations learning (or a pra	ctical skill) that is recommended before enrolment in this module.		
No recommendations listed				
Incompatible Modules These are modules which have learning outcomes that are too similar to the learning outcomes of this module.				
No incompatible modules listed				
Co-requisite Modules				
No Co-requisite modules listed				
Requirements				

This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

No requirements listed



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## **Module Content & Assessment**

### **Indicative Content**

### Technical/ Tactical:

Develop understanding of key game principles: (Attacking, Defending, Transitions) from the perspective of individual, unit, team in reality based training sessions.

#### Football Fitness

Develop and improve football specific fitness through pitch and gym based activities. (Endurance, Speed, Power, Agility). Undergo fitness testing and receive results and feedback on key individual improvement goals in relation to results. Introduction to gym based strength and conditioning programme.

### Talent ID:

Current modern trends in Talent ID - RAE, Early Specialisation, Bio-banding, early maturation, club vision and philosophy.

Assessment Breakdown	%
Continuous Assessment	50.00%
Practical	50.00%

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Written Report	Written report: (Approx 200words) Written report discussing current modern trends in Talent ID in Sport and Football.	1	50.00	n/a

No Project

Practical				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Practical/Skills Evaluation	Practical: (Approx 30mins) Design and deliver a pitch based football specific 'Team' physical preparation warm-up for 11v11 senior players.	2	25.00	n/a
Practical/Skills Evaluation	Mode A: (Approx 1750 words) Complete a player specific Individual Performance Plan (IPP). [Mode A: Student completed 50% + of practical pitch based sessions in the semester] Mode B: (Approx 1750 words) Presentation - Injury Prevention Strategies [Mode B: Student failed to complete 50%+ of the pitch based practicals within the semester]	1,2	25.00	n/a

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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# Module Workload

Workload: Full Time		
Workload Type	Frequency	Average Weekly Learner Workload
Lecture	12 Weeks per Stage	1.00
Practicals	12 Weeks per Stage	4.00
Estimated Learner Hours	12 Weeks per Stage	5.42
	Total Hours	125.00

## Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_BBSMC_B	Bachelor of Arts (Honours) in Sport Management and Coaching	4	Mandatory
CW_BBSOC_D	Bachelor of Arts in Sport Coaching and Business Management (Football)	4	Mandatory