

ZINS C2101: Instrumentation

Module Title:			Instrumentation		
Language o	f Instructio	n:	English		
Credits:		10			
NFQ Level:	NFQ Level: 6				
Module Deli	vered In		5 programme(s)		
Teaching & Learning Strategies:			This module is taught as four 1-hour theory classes each week and one 3-hour practical each week over one semester. Students will be required to prepare practical reports analysing their own results. Course lecture notes, additional materials, announcements and other course-related information will be available on Blackboard, a virtual learning environment. Module-related issues or questions that may arise will be discussed at lectures. Online resources will be used. Students can contact lecturer outside of class hours to discuss feedback on reports and assessments. Blended learning and pedagogical technologies such as Blackboard Collaborate will be used where appropriate.		
Module Aim	:		The aim of this module is to provide the student with an introduction to the principles and operation of a range of analytical instrumentation and to develop practical laboratory skills in the use of such instrumentation.		
Learning Ou	itcomes				
On successf	ul completio	n of th	nis module the learner should be able to:		
LO1 Describe the physical principles, components and operation of analytical and process control instrumentation.		ysical principles, components and operation of analytical and process control instrumentation.			
LO2 Identify sources of uncertainty in measurement in analytical instrumentation.		of uncertainty in measurement in analytical instrumentation.			
LO3 Demonstrate the nec equipment.			e necessary skills to evaluate equipment for a particular use and to maintain and optimise the operation of this		
LO4 Identify hazards		zards	and evaluate risks in an analytical laboratory.		
LO5 Apply relevant of		vant c	computer software for data analysis and reporting.		
Pre-requisit	e learning				
Module Rec This is prior I			ctical skill) that is recommended before enrolment in this module.		
No recomme	ndations list	ed			
<i>Incompatible Modules</i> These are modules which have learning outcomes that are too similar to the learning outcomes of this module.					
No incompatible modules listed					
Co-requisite Modules					
No Co-requisite modules listed					
Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.					
Successful c	Successful completion of year 1 or equivalent				



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Module Content & Assessment

Indicative Content

Measurement and metrology

Types of error, Identifying and analysing error and uncertainty, Accuracy and precision, Instrument specifications and performance, Reporting and interpretation of results.

Measurement of Physical Properties

Physical principles and operation of polarimeter, viscometers (manual and rotational), refractometer, hydrometer, density bottle.

Principles of optics and optical systems

Electromagnetic spectrum. Wavelength, frequency, energy of radiation. Absorbance, transmittance, Beer's law. Optical parameters - resolution, resolving power, dispersion.

Spectrometers and Spectroscopy

Spectrophotometers and components (UV-visible and fluorescent spectroscopies, Infrared spectroscopy) Atomic spectroscopy (AAS, GF-AAS, ICP-AES). Light sources. Wavelength selection: filters, prisms, gratings, monochromators. Detectors (photomultipliers, photodiode, thermal). Characteristics of detectors (sensitivity, noise, response time, spectral range, stability), Comparison of single beam and dual beam systems. Errors in spectroscopy.

Sensors and transducers

Physical principles and types of transducers for measurement of temperature, sound, pressure, flow, level. Transducer specifications - range, sensitivity, response time, linearity. Measurement of pH, O2, CO2. Introduction to Biosensors.

Data acquisition and process control.

Introduction to automation in industrial processes. Signal conditioning. Single and multivariable control loops. Types of control: on/off, closed loop, proportional, integral and derivative (PID) control. Fluid dynamics and the design and operation of valves and pumps.

Assessment Breakdown	%
Continuous Assessment	20.00%
Practical	40.00%
End of Module Formal Examination	40.00%

Special Regulation

Students must achieve a minimum grade (35%) in both the practical/CA and final examination.

Continuous Assessment				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Examination	1 hour exam	1,2	20.00	Week 5

No Project

Practical					
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date	
Practical/Skills Evaluation	Practical log book	3,4,5	40.00	Every Week	

End of Module Formal Examination				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	3 hour exam	1,2	40.00	End-of-Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time			
Workload Type	Frequency	Average Weekly Learner Workload	
Lecture	12 Weeks per Stage	4.00	
Laboratory	12 Weeks per Stage	3.00	
Estimated Learner Hours	15 Weeks per Stage	11.07	
	Total Hours	250.00	

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_SABTP_B	Bachelor of Science (Honours) in Biosciences with Biopharmaceuticals	3	Mandatory
CW_SAPHA_B	Bachelor of Science (Honours) in Pharmaceutics and Drug Formulation	3	Mandatory
CW_SAASC_D	Bachelor of Science in Analytical Science	3	Mandatory
CW_SABFQ_D	Bachelor of Science in Biosciences	3	Mandatory
CW_SASCI_C	Higher Certificate in Science in Applied Biology or Applied Chemistry	3	Mandatory