

Module Title:	Control and Human Interfacing
Language of Instruction:	English
Credits:	10
NFQ Level:	7
Module Delivered In	2 programme(s)
Teaching & Learning Strategies:	This module will be delivered through a mix of lectures, laboratory assignments and projects including a professional write up. It will employ a mixture of active/task-based learning, reflective learning and problem-based learning.
Module Aim:	The aim of this module is to introduce and develop understanding of control, analysis, and visualisation of programming methods for dynamic systems using Programmable Logic Controllers (PLCs), Human Machine Interfaces (HMI), safely and ethically as used in automated processes across a range of industrial applications.

Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Analyse the architecture of automation and control systems.
LO2	Explain the operating principles of control systems (discrete and analog).
LO3	Analyse how different process characteristics contribute to control system response and performance.
LO4	Compare and implement basic control (PLC) and visual (HMI) models using a combination of IEC PLC languages and embedded scripting in an integrated control environment.
LO5	Examine the principles of operation of control (e.g.: On/Off, PID) loops.
LO6	Examine good and safe practice in control system design and development.
LO7	Develop a PLC/HMI project in an integrated control environment.

Pre-requisite learning
Module Recommendations <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>
No recommendations listed
Incompatible Modules <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>
No incompatible modules listed
Co-requisite Modules
No Co-requisite modules listed
Requirements <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>
No requirements listed

Module Content & Assessment

Indicative Content

Architecture

Block diagram (e.g.: process, inputs, outputs, controller, feedback). Elements of control (e.g.: controlled, manipulated, measured, disturbance, error, set point, output). Basic process types, characteristics, and data gathering. Control: On-Off, Proportional, Integral and Derivative (PID), P, PI and PD. Pros and Cons of automated control.

Operation

Describe different control systems (e.g.: numerical, servo, sequential, robotic and process).

Performance

Timing diagrams, ladder diagrams, Boolean expressions, sequential function charts, state diagrams. State the methods used to optimise/tune control systems, self-tuning.

Integrated control environment

Introduction to the architecture (e.g.: memory, I/O) and programming of PLC's using industry standard IEC languages to control basic systems. Safety and ethical use of Automatic Control systems.

Supervisory Control and Data Acquisition (SCADA)

Introduction to, and configuration and scripting of, an HMI to interface between the PLC and the operator. Architecture of a SCADA system (e.g.: PLC linked tags, animated graphics, errors, archiving, alarms, and trends).

Automation Project Design

Develop and implement automation project individually/collaboratively (depending on complexity).

Assessment Breakdown	%
Project	40.00%
Practical	20.00%
End of Module Formal Examination	40.00%

No Continuous Assessment

Project

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	A group/solo (depending on complexity) project based on real-world scenarios.	7	40.00	n/a

Practical

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Practical/Skills Evaluation	A set of practical exercises to complement the theory elements of the module.	1,2,3,4,5,6	20.00	n/a

End of Module Formal Examination

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Formal Exam	A final assessment to evaluate students' learning.	1,2,3,4,5,6	40.00	End-of-Semester

No Continuous Assessment

Project

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	A group/solo (depending on complexity) project based on real-world scenarios.	7	40.00	n/a

Practical

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Practical/Skills Evaluation	A set of practical exercises to complement the theory elements of the module.	1,2,3,4,5,6	20.00	n/a

End of Module Formal Examination				
<i>Assessment Type</i>	<i>Assessment Description</i>	<i>Outcome addressed</i>	<i>% of total</i>	<i>Assessment Date</i>
Formal Exam	A final assessment to evaluate students' learning.	1,2,3,4,5,6	40.00	End-of-Semester

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	5.00
Laboratory	Every Week	4.00
Independent Learning Time	Every Week	9.00
Total Hours		18.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_EEROB_B	Bachelor of Engineering (Honours) in Robotics and Automated Systems	5	Mandatory
CW_EEROO_D	Bachelor of Engineering in Robotics and Automated Systems	5	Mandatory