

PROG C2605: Computer Programming

| Module Title: | | Computer Programming |
|---------------------------------|---|--|
| Language of Instruction: | | English |
| Credits: | 5 | |
| NFQ Level: | 6 | |
| Module Delivered In | | 3 programme(s) |
| Teaching & Learning Strategies: | | A combination of lectures, class discussions, tutorials, laboratory exercises and demonstrations will be used. Emphasis will be placed on active learning including problem / project-based learning. |
| Module Aim: | | To advance the students' knowledge in software development using a high-level programming language; to equip students with the skills and techniques required to develop software using an industry standard integrated development environment (IDE). |

| Learning Outcomes | | | | |
|--|--|--|--|--|
| On successful completion of this module the learner should be able to: | | | | |
| LO1 | Demonstrate an understanding of software and algorithm development and the building blocks of a high-level programming language. | | | |
| LO2 | Utilise modular programming, flowcharts, pseudocode and debugging techniques in software development; produce clearly documented source code using a neat programming style. | | | |
| LO3 | Define and use a variety of data types and structures in an appropriate context. | | | |
| LO4 | Work as an individual or in a small group to design and implement a software solution for a real world problem using a basic textual description of the problem. | | | |

Pre-requisite learning

Module Recommendations
This is prior learning (or a practical skill) that is recommended before enrolment in this module.

No recommendations listed

Incompatible Modules
These are modules which have learning outcomes that are too similar to the learning outcomes of this module.

No incompatible modules listed

Co-requisite Modules

No Co-requisite modules listed

Requirements
This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

No requirements listed



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| Module Cont | ent | & Assessment | | | | |
|---------------------------------------|---|---|----------------------|---------------|--------------------|--------------------|
| Indicative Conte | nt | | | | | |
| Data Types Data types, arrays | s, strir | ngs, pointers, structures, typecasting | | | | |
| Making Decision Conditional stater | | I Iterations , ternary operator, loops, nesting | | | | |
| Functions | tions | passing by value and by reference, recursion | | | | |
| | | t, Testing and Debugging | | | | |
| Use a professiona | al Inte | grated Development Environment (IDE) and debug code (breakpoir | its, single ste | p), develo | p algorith | ms |
| Assessment Bre | akdov | wn | | % | | |
| Continuous Asses | ssmen | nt | | 40.00% | | |
| Project | | | | 40.00% | | |
| Practical | | | | 20.00% | | |
| Continuous Ass | essm | ent | | | | |
| Assessment Type | Asse | essment Description | Outcome addressed | | % of total | Assessment Date |
| Examination | | xture of theory and/or practical assessments to reinforce learning aghout the semester. | 1,2,3 | | 40.00 | n/a |
| Project | | | | | | |
| Assessment Type | A | ssessment Description | Outcome addressed | | % of total | Assessment Date |
| Project | А | problem-based learning project based on real world scenarios. | 1,2,3,4 | | 40.00 | n/a |
| Practical | | | | | | |
| Assessment Type | | Assessment Description | Outcome addressed | | % of total | Assessment Date |
| Practical/Skills Evaluation | | A series of programming exercises to complement the theory elements of the module. | 1,2,3,4 | | 20.00 | n/a |
| No End of Module | e Form | nal Examination | | | | • |
| Continuous Ass | essm | ent | | | | |
| Assessment Type | Asse | essment Description | Outcome addressed | | | Assessment Date |
| Examination | | xture of theory and/or practical assessments to reinforce learning ighout the semester. | 1,2,3 | | 40.00 | n/a |
| Project | | | | | | |
| Assessment Type | Ppe Assessment Description Outcome addressed | | | % of total | Assessment Date | |
| Project | Project A problem-based learning project based on real world scen | | 1,2,3 | | 40.00 | n/a |
| Practical | | | | | | |
| Assessment Type | | Assessment Description | Outcome addressed | | % of total | Assessment Date |
| Practical/Skills Evaluation | | A series of programming exercises to complement the theory elements of the module. | 1,2,3 | | 20.00 | n/a |

No End of Module Formal Examination



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Module Workload

| Workload: Full Time | | |
|---------------------------|---------------|------------------------------------|
| Workload Type | Frequency | Average Weekly Learner Workload |
| Lecture | Every Week | 2.00 |
| Laboratory | Every Week | 2.00 |
| Independent Learning Time | Every Week | 5.00 |
| | Total Hours | 9.00 |

Module Delivered In

| Programme Code | Programme | Semester | Delivery |
|----------------|---|----------|-----------|
| CW_EEBEE_B | Bachelor of Engineering (Honours) in Biomedical Electronics | 3 | Mandatory |
| CW_EESYS_B | Bachelor of Engineering (Honours) in Electronic Engineering | 3 | Mandatory |
| CW_EEBEE_D | Bachelor of Engineering in Biomedical Electronics | 3 | Mandatory |