

PRTC H3701: Collaborative Exhibition Practices

| Module Title | : | | Collaborative Exhibition Practices |
|-------------------------------|---------------|---------|---|
| Language of | Instructio | n: | English |
| | | | |
| Credits: | | 5 | |
| NFQ Level: | | 7 | |
| Module Deli | vered In | | 2 programme(s) |
| Teaching & Strategies: | Learning | | This subject will be delivered in a student centred way in that the students will be guided through the process and the task of creating the exhibition will be essentially a problem based learning approach including the request of lectures on particular topics (subject to resources). |
| Module Aim | : | | The aims of this subject are: To equip the student with practical skills for mounting a public exhibition; To introduce the student to professional standards of organising and promoting an exhibition and working in group context; To provide the student with the experience and confidence of participating in an exhibition; To foster an awareness of the importance of working as a team. |
| Learning Ou | tcomes | | |
| On successfu | I completio | n of th | nis module the learner should be able to: |
| LO1 | | | onstrate knowledge of the various tasks required to mount a small public exhibition in a specific venue such as publicity and advertising (b) Seeking sponsorship (c) Locating a venue. (d) Working efficiently as a group |
| LO2 | | | onstrate an awareness of the importance of presentation for the student's own art practice through (a) ting work for a specific space (b) Providing suitable information for viewers/audience |
| LO3 | Be able to | asses | ss appropriate strategies for presenting their work in the specific context of the temporary exhibition space. |
| LO4 | | | e an informed assessment of their contribution to the creation of the show through (a) Participating in self and at process (b) Creating a reflective journal/notebook |
| LO5 | | tive jo | pate potential issues for future public exhibitions through (a) Providing conclusions and focused questions in burnal (b) Participating in a thorough post exhibition analysis and peer assessment (c) Reflecting on ground group work |
| Pre-requisit | elearning | | |
| Module Rec This is prior l | | | tical skill) that is recommended before enrolment in this module. |
| No recomme | ndations list | ted | |
| Incompatibl | | h have | e learning outcomes that are too similar to the learning outcomes of this module. |
| No incompati | ble modules | s liste | d |
| Co-requisite | Modules | | |
| No Co-requis | ite modules | listec | 1 |

Requirements This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.

No requirements listed



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Module Content & Assessment

Indicative Content

Professional Practices

Students will be asked to locate a space for a group exhibition and to work as a team .delivering a public exhibition. There will be guidance by a tutor throughout the process of planning designing and carryout the exhibition. There will also be seminars about different approaches to exhibition design.

| Assessment Breakdown | % |
|-----------------------|--------|
| Continuous Assessment | 10.00% |
| Project | 90.00% |

| Continuous Assessment | | | | |
|-----------------------|------------------------|----------------------|---------------|--------------------|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
| Case Studies | Presentation | 1,2,3,4,5 | 10.00 | n/a |

| Project | | | | |
|--------------------|---|----------------------|---------------|--------------------|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
| Project | Assessment for Problem Based approach will be based on a product process model including peer and self assessment. Students will be asked to decide the ratio of marks for the process and the product (the exhibition) as well as their individual work in the show. An external assessor could also mark the exhibition. For example 30% for the group process, 30% for the exhibition opening night marked by an external, 20% for the individual work in the show and 20% for a reflective journal/notebook | 1,2,3,4,5 | 90.00 | Sem 1 End |
| No Practical | | | | |
| No End of Mo | dule Formal Examination | | | |

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

| Workload: Full Time | | |
|----------------------|---------------|------------------------------------|
| Workload Type | Frequency | Average Weekly Learner Workload |
| Contact Hours | Every Week | 2.00 |
| Independent Learning | Every Week | 2.00 |
| | Total Hours | 4.00 |

| Module Delivered In | | | |
|---------------------|-----------------------------------|----------|-----------|
| Programme Code | Programme | Semester | Delivery |
| CW_AWART_B | Bachelor of Arts (Honours) in Art | 5 | Mandatory |
| CW_AWART_D | Bachelor of Arts in Art | 5 | Mandatory |