APPROVED

Awards
Honours Bachelor Degree

Mode of Delivery:	Full Time, Part Time		No. of Semesters :	8

NFQ Level:	8

Programme Credits:	240

Language of Instruction:	English

Department:	Wexford

Semester Schedules

Stage 1 / Semester 1

Mandatory	
Module Code	**Module Title**
CHLD C1701	Academic Writing and Enquiry in Higher Education
PRTC C1701	Creative Arts Practice in Early Childhood
CHLD C1702	Early Childhood Education and Practice
PSYC C1703	Introduction to Psychology
SOCG C1703	Introduction to Sociology

Stage 1 / Semester 2

Elective Regulation

In order to progress to stage 2 of the programme, learners must achieve all three components of Supervised Professional Practice 1 (SPP1), These components are i) Minimum 80% attendance at SPP1 workshops in semesters 1 and 2; ii) Participation in 20 hours of professional practice, comprised of field trip(s) and virtual placement tasks; iii) A mark of not less than 40% in the SPP1 portfolio. In line with the provision of year-long modules (within both Undergraduate and Postgraduate programmes) of at least 10 credits. *Supervised Professional Practice 1 module will be assessed upon completion of semester 2, but preparation workshops will take place in semester 1 and 2. Learners who do not achieve some or all of the SPP1 components shall be provided with one repeat opportunity in the next academic year, where IT Carlow is satisfied with the learner's preparedness and fitness to do so. Learners may EXIT at this stage of the programme with a Level 6 Minor Award, Certificate in Education in Introduction to Early Childhood Studies (Embedded Exit Award), provided they have achieved the required learning outcomes and have accumulated 60 credits. Academic regulations apply.

Mandatory	
Module Code	**Module Title**
CHLD C1703	Play-based Pedagogy
CHLD C1704	Child Development
HEAL C1701	Children's Health, Care and Wellbeing
PRTC C1702	Supervised Professional Practice 1
SOCG C1704	Introduction to Children's Social Policy

Stage 2 / Semester 1

Elective Regulation

Block Supervised Professional Practice 2 (SPP2) of 400 hours must be completed. In order to progress to Stage 3 of the programme, learners must achieve all three components of SPP2. These components are i) Minimum 80% attendance at SPP2 workshops; ii) A 'Pass' in relation to professional practice performance; iii) A mark of not less than 40% in the SPP2 portfolio. Learners who do not achieve some or all of the SPP2 components shall be provided with one repeat opportunity in the next academic year, where IT Carlow is satisfied with the learner's fitness and preparedness to do so.

Mandatory	
Module Code	**Module Title**
PRTC C2703	Supervised Professional Practice 2

Stage 2 / Semester 2

Elective Regulation

Learners may EXIT at this stage of the programme with a Higher Certificate in Education in Early Childhood Education and Practice (Embedded Exit Award), provided they have achieved the required learning outcomes and have accumulated 120 credits. Academic regulations apply.

Mandatory	
Module Code	**Module Title**
CHLD C2701	Creative Arts Practice for School-Aged Children
EDIN C2701	Diversity and Inclusion
LANG C2701	Language and Multilingualism in Early Childhood Practice
PRTC C2704	School-Aged Childcare Practice
PSYC C2703	The Psychology and Sociology of Children & Childhoods

Stage 3 / Semester 1

Mandatory	
Module Code	**Module Title**
CHLD C3R07	Regulation and Inspection in Early Childhood Education
CHLD C3702	STEM Curriculum for Early Childhood and Afterschool Education
CHLD C3703	Educational Needs
HEAL C3701	Critical Perspectives on Children's Health and Wellbeing
LAWS C3703	Law for Early Childhood Practice
CHLD C3R06	Advanced Pedagogical Practices

Stage 3 / Semester 2

Elective Regulation

1. Block Supervised Professional Practice 3 (SPP3) of 400 hours must be completed. In order to be eligible for the award B. Ed. in Early Childhood Education and Practice, learners must achieve all three components of SPP3. These components are i) Minimum 80% attendance at SPP3 workshops; ii) A 'Pass' in relation to professional practice performance; iii) A mark of not less than 40% in the SPP3 portfolio. Learners who do not achieve some or all of the SPP3 components shall be provided with one repeat opportunity in the next academic year, where IT Carlow is satisfied with the learner's fitness and preparedness to do so. 2. Learners may EXIT at this stage of the programme with a B. Ed. in Education in Early Childhood Education and Practice (Embedded Exit Award), provided they have achieved the required learning outcomes and have accumulated 180 credits. Academic regulations apply. 3. In order to be eligible to progress to the B. Ed. (Honours) in Early Childhood Education and Practice, learners must have 180 credits and have achieved all three components of SPP3. Academic regulations apply. 4. *In line with the provision of year-long modules (within both Undergraduate and Postgraduate programmes) of at least 10 credits, Supervised Professional Practice 3 module will be assessed upon completion of semester 2, but preparation workshops will take place in semester 1.

Mandatory	
Module Code	**Module Title**
PRTC C3704	Supervised Professional Practice 3

Stage 4 / Semester 1

Mandatory	
Module Code	**Module Title**
CHLD C4701	Supporting Families and Communities
LEAD C4702	Leadership in Early Childhood Education
PRAC C4702	Emerging Issues in Early Childhood Education: Theory and Practice
SUPV C4701	Supervision and Mentorship

Stage 4 / Semester 2

Elective Regulation

1. Each learner will be allocated a supervisor for their research thesis. 2. In line with the provision of year-long research projects (within both Undergraduate and Postgraduate programmes) of at least 10 credits, the thesis will be submitted upon completion of semester 2 but research teaching classes will continue over the academic year. 3. In order to be eligible to achieve the B. Ed. (Honours) in Early Childhood Education and Practice, learners must have 240 credits, must complete a block of 100 hours for Alternatives in Professional Practice (APP), and must achieve all three components of the APP Module. The components are i) Minimum 80% attendance at APP workshops in semester 2; ii) A 'Pass' in relation to professional practice performance; iii) A mark of at least 40% in the APP portfolio. Learners who do not achieve some or all of the APP components shall be provided with one repeat opportunity in the next academic year, where IT Carlow is satisfied with the learner's fitness and preparedness to do so. Academic regulations apply.

Mandatory	
Module Code	**Module Title**
PRAC C4704	Alternatives in Professional Practice
RECH C4702	Research Methods and Project