

<b>Module Title:</b>	Design Project
<b>Language of Instruction:</b>	English
<b>Credits:</b>	15
<b>NFQ Level:</b>	8
<b>Module Delivered In</b>	No Programmes
<b>Teaching &amp; Learning Strategies:</b>	This module will be delivered as a supervised full time project; Each student will be assigned an individual project supervisor who will monitor his/her progress and mark the individual project; Weekly meetings with the student allow the project supervisor to act as a mentor to the student on technical and practical issues and to keep an account of progression of the work.
<b>Module Aim:</b>	The aims of this module are: To apply theoretical knowledge in a practical project; To provide the student with the opportunity and responsibility to research, design, develop and document an engineering project; To develop the personal skills of initiative, management, independence and communication; To apply and extend the student's existing engineering knowledge and skills; To develop the student's written and oral communication skills.
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Plan a Project: - undertake a literature search - develop a project plan to manage the available time, resources and environmental issues - complete the project within the allocated time, specification and budget.
LO2	Design a prototype: - display a high level of ingenuity in applying existing solutions or developing innovative solutions to engineering problems.
LO3	Problem solve: - use a variety of troubleshooting and fault finding techniques to overcome issues and problems encountered during the course of the project.
LO4	Design iteration cycle: - analyse and simulate a variety of possible solutions - select and refine an optimal solution to meet the design brief.
LO5	Report on the project: - prepare a formal and professionally written technical report - deliver an oral presentation, highlighting the relevant information.
<b>Pre-requisite learning</b>	
<b>Module Recommendations</b> <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
<b>Incompatible Modules</b> <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Requirements</b> <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
B.Eng. (Ordinary) Electronic Engineering or equivalent. Students should have completed modules equivalent to the following CW527 modules: Programmable Electronics (Yr3), Development Project (Yr3), Computer Programming (Yr2), Project (Yr2).	

**Module Content & Assessment**

**Indicative Content**

**1. Project Selection & Action Plan.**

Select a project from a list of industrial standard projects provided. Prepare a working specification and propose an action plan, in consultation with the project supervisor

**2. Investigation & Research.**

Investigate, research, collect, collate and analyse relevant information.

**3. Development of a Proposed Solution.**

Assess the merits of proposed solutions and present reasoned arguments to support a preferred solution.

**4. Design, Implementation & Testing.**

Design, implement and test the preferred solution.

**5. Evaluation & Costing of the Preferred Solution.**

Thoroughly evaluate the performance of the implementation and research its production costs.

**6. Presentation Development.**

Prepare and deliver two presentations and demonstrations of the design to supervising staff. Coherently answer technical questions relating to the project.

**7. Project Log.**

Maintain a detailed log of actions, proposed and executed, issues arising, discussions with supervisor and others, and all aspects of the project.

**8. Investigation & Documentation of Commercial Aspects.**

Commercial issues, such as the market size, competition and financial viability of implementing the project commercially should be investigated. In particular, this should include patent issues.

**9. Report Preparation.**

A report should be prepared to document the activity undertaken throughout the project.

**Assessment Breakdown**

**%**

Project

100.00%

No Continuous Assessment

**Project**

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Project	Presentation 1	3,5	5.00	Week 15
Project	Technical Prowess	2,3	10.00	Week 30
Project	Communication	1,2,3,4	10.00	Week 30
Project	Design & Implementation	2,3,4	30.00	Week 30
Project	Presentation 2	3,5	5.00	Week 30
Project	Development Log	2,3,4	10.00	Week 30
Project	Report	1,3,5	30.00	Week 29

No Practical

No End of Module Formal Examination

**SETU Carlow Campus reserves the right to alter the nature and timings of assessment**

**Module Workload**

<b>Workload: Full Time</b>		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Assignment	Every Week	9.00
Estimated Learner Hours	Every Week	3.00
Total Hours		12.00

