

Module Title:	Supervised Professional Practice 2
Credits:	20
NFQ Level:	7
Module Delivered In	No Programmes
Teaching & Learning Strategies:	The learning outcomes detailed above will be achieved through the following teaching methodologies: • Lectures - communication of knowledge and ideas from the lecturer to the student. • Problem Solving Exercises – students will work as part of a team and will work together to resolve various social care scenarios. • Class Discussion/Debate - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills. • E-Learning – It is envisaged that the module will be supported with on-line learning materials. • Self-Directed Independent Learning – the emphasis on independent learning will develop a strong and autonomous work and learning practices.
Module Aim:	The aim of this subject is to: 1. Provide students with additional experience in the social care field 2. Provide opportunity for on-going professional development as highlighted during supervised professional practice 2 3. Expand student's ability to use 'self' in social care practice 4. Provide student with an understanding of Person Centred Practice with individual outcomes underpinned by the strengths based perspective 5. Engage student in expanding their reflective practice in a dynamic environment 6. To expand students theoretical knowledge and application of therapeutic interventions 7. Help students use self to enable clients affect change in their own life 8. Continue to promote the self-development of student's personal awareness and critiquing skills which will assist reflective practice 9. Prepare students for professional employment
Learning Outcomes	
<i>On successful completion of this module the learner should be able to:</i>	
LO1	Use the Professional Development Plan devised from 2nd year supervised professional practice to identify areas of personalised practice learning: a) Knowledge for practice, b) Professional intervention skills and c) Professional development (identity and role).
LO2	Outline the placement service: its mission statement; & evaluate the role of the placement service in the lives of clients; demonstrate an ability to situate the agency within the overall structure of the Health/Education/Justice systems; identify and discuss the legislation/social policies that regulate or guide practice in the sector to which the agency belongs; comment how these social policies are reflected in agency policy; identify and discuss current issues relevant to the sector - both from a national and international perspective.
LO3	Outline practice engaged in during placement using the evidence based practice model
LO4	Discuss how they engaged in diversity sensitive/anti-discriminatory practice while on placement, and how these are embedded concepts of emancipatory practice.
LO5	Critically reflect on: a) practice philosophy of the agency b) how the person centred plan developed while on placement empowered a service user c) evaluate the effectiveness of their placement self-care plan d) their engagement in supervision on placement e) their performance in the triadic meeting f) outline cpd plan with target
Pre-requisite learning	
Module Recommendations <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>	
No recommendations listed	
Incompatible Modules <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>	
No incompatible modules listed	
Co-requisite Modules	
No Co-requisite modules listed	
Requirements <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>	
No requirements listed	

Module Content & Assessment

Indicative Content

Workshops re:

• Identifying learning objectives • Trouble shooting placement difficulties • Person centred programmes, strengths based perspective, individual needs analysis, basic assurances outcomes • Reflective Practice & professional development • Diversity sensitive & anti-discriminatory practice • Supervision on placement – a support structure not a monitoring tool

Assessment Breakdown

Continuous Assessment

%

100.00%

Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Other	• Completion of 420 hours of placement –35 hours x 12 weeks during the academic term as indicated on the course schedule • Mandatory attendance at workshops • Contact agency prior to placement - documented • Portfolio – assess all learning outcomes • Mid placement review form - satisfactory & documented • Supervisors Final Evaluation form – satisfactory & documented • Tutors feedback from 3 way visit – satisfactory & documented • Post placement debriefing	1,2,3,4,5	100.00	n/a

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	30 Weeks per Stage	1.00
Work - based Learning	30 Weeks per Stage	14.00
Total Hours		450.00

Workload: Part Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Every Week	0.50
Work - based Learning	30 Weeks per Stage	14.00
Total Hours		420.50

