



APPROVED

Awards	
Honours Bachelor Degree	
Mode of Delivery:	Full Time, Part Time
No. of Semesters :	6
NFQ Level:	7
Programme Credits:	180
Language of Instruction:	English
Department:	Wexford

# Semester Schedules

Stage 1 / Semester 1

Mandatory	
Module Code	Module Title
CHLD C1701	<a href="#">Academic Writing and Enquiry in Higher Education</a>
CHLD C1702	<a href="#">Early Childhood Education and Practice</a>
PRTC C1701	<a href="#">Creative Arts Practice in Early Childhood</a>
PSYC C1703	<a href="#">Introduction to Psychology</a>
SOCG C1703	<a href="#">Introduction to Sociology</a>

Stage 1 / Semester 2

Elective Regulation

In order to progress to stage 2 of the programme, learners must achieve all three components of Supervised Professional Practice 1 (SPP1), These components are i) Minimum 80% attendance at SPP1 workshops in semesters 1 and 2; ii) Participation in 20 hours of professional practice, comprised of field trip(s) and virtual placement tasks; iii) A mark of not less than 40% in the SPP1 portfolio. In line with the provision of year-long modules (within both Undergraduate and Postgraduate programmes) of at least 10 credits. \*Supervised Professional Practice 1 module will be assessed upon completion of semester 2, but preparation workshops will take place in semester 1 and 2. Learners who do not achieve some or all of the SPP1 components shall be provided with one repeat opportunity in the next academic year, where IT Carlow is satisfied with the learner's preparedness and fitness to do so. Learners may EXIT at this stage of the programme with a Level 6 Minor Award, Certificate in Education in Introduction to Early Childhood Studies (Embedded Exit Award), provided they have achieved the required learning outcomes and have accumulated 60 credits. Academic regulations apply.

Mandatory	
Module Code	Module Title
CHLD C1703	<a href="#">Play-based Pedagogy</a>
CHLD C1704	<a href="#">Child Development</a>
HEAL C1701	<a href="#">Children's Health, Care and Wellbeing</a>
PRTC C1702	<a href="#">Supervised Professional Practice 1</a>
SOCG C1704	<a href="#">Introduction to Children's Social Policy</a>

Stage 2 / Semester 1

Elective Regulation

Block Supervised Professional Practice 2 (SPP2) of 400 hours must be completed. In order to progress to Stage 3 of the programme, learners must achieve all three components of SPP2. These components are i) Minimum 80% attendance at SPP2 workshops; ii) A 'Pass' in relation to professional practice performance; iii) A mark of not less than 40% in the SPP2 portfolio. Learners who do not achieve some or all of the SPP2 components shall be provided with one repeat opportunity in the next academic year, where IT Carlow is satisfied with the learner's fitness and preparedness to do so.

Mandatory	
Module Code	Module Title
PRTC C2703	<a href="#">Supervised Professional Practice 2</a>

Stage 2 / Semester 2

Elective Regulation

Learners may EXIT at this stage of the programme with a Higher Certificate in Education in Early Childhood Education and Practice (Embedded Exit Award), provided they have achieved the required learning outcomes and have accumulated 120 credits. Academic regulations apply.

Mandatory	
Module Code	Module Title
CHLD C2701	<a href="#">Creative Arts Practice for School-Aged Children</a>
EDIN C2701	<a href="#">Diversity and Inclusion</a>
LANG C2701	<a href="#">Language and Multilingualism in Early Childhood Practice</a>
PRTC C2704	<a href="#">School-Aged Childcare Practice</a>
PSYC C2703	<a href="#">The Psychology and Sociology of Children &amp; Childhoods</a>

### Stage 3 / Semester 1

Mandatory	
Module Code	Module Title
CHLD C3R07	<a href="#">Regulation and Inspection in Early Childhood Education</a>
CHLD C3702	<a href="#">STEM Curriculum for Early Childhood and Afterschool Education</a>
CHLD C3703	<a href="#">Educational Needs</a>
HEAL C3701	<a href="#">Critical Perspectives on Children's Health and Wellbeing</a>
LAWS C3703	<a href="#">Law for Early Childhood Practice</a>
CHLD C3R06	<a href="#">Advanced Pedagogical Practices</a>

Stage 3 / Semester 2

Elective Regulation

1. Block Supervised Professional Practice 3 (SPP3) of 400 hours must be completed. In order to be eligible for the award B. Ed. in Early Childhood Education and Practice, learners must achieve all three components of SPP3. These components are i) Minimum 80% attendance at SPP3 workshops; ii) A 'Pass' in relation to professional practice performance; iii) A mark of not less than 40% in the SPP3 portfolio. Learners who do not achieve some or all of the SPP3 components shall be provided with one repeat opportunity in the next academic year, where IT Carlow is satisfied with the learner's fitness and preparedness to do so. 2. Learners may EXIT at this stage of the programme with a B. Ed. in Education in Early Childhood Education and Practice (Embedded Exit Award), provided they have achieved the required learning outcomes and have accumulated 180 credits. Academic regulations apply. 3. In order to be eligible to progress to the B. Ed. (Honours) in Early Childhood Education and Practice, learners must have 180 credits and have achieved all three components of SPP3. Academic regulations apply. 4. \*In line with the provision of year-long modules (within both Undergraduate and Postgraduate programmes) of at least 10 credits, Supervised Professional Practice 3 module will be assessed upon completion of semester 2, but preparation workshops will take place in semester 1.

Mandatory	
Module Code	Module Title
PRTC C3704	<a href="#">Supervised Professional Practice 3</a>