

Module Title:	Children and Families	
Language of Instruction:	English	
Credits:	5	
NFQ Level:	7	
Module Delivered In	2 programme(s)	
Teaching & Learning Strategies:	The learning outcomes detailed above will be achieved through the following teaching methodologies; • Lectures - communication of knowledge and ideas from the lecturer to the student. • Problem Solving Exercises – students will work as part of a team and will work together to resolve various social care scenarios. • Class Discussion/Debate/ Case Studies - Students will be encouraged to actively participate in the class sessions which will develop their analytical and communication skills. • E-Learning – It is envisaged that the module will be supported with on-line learning materials. • Self-Directed Independent Learning – the emphasis on independent learning will develop a strong and autonomous work and learning practices.	
Module Aim:	The aim of this module is to support learners to develop an awareness of social care work with children and families. The module will explore the value of working with children and families from various theoretical perspectives. Students will get the opportunity to appraise the range of interventions and ongoing support frameworks utilised in working with children and families.	
Learning Outcomes		
On successful completion of this module the learner should be able to:		
LO1	On completion of the module students will be able to demonstrate an understanding of the theoretical frameworks for working with children and families across the lifespan. D1 - P19,23. D2- P,12,17. D3 - P,1,2,4,5,6,10. D5- P1,2,3,6,7,8,9,10,11,12,13,15.	
LO2	Understand the role and purpose of building and maintaining relationships with children and families to effectively implement a range of practical, technical and practice interventions. D1 - P1,2,3,5,6,9,14,17,19,22. D2- P,6,12,13,17. D3 - P,1,2,4,5,6,7,8,10,13. D4- P,5. D5- P,6,8,9,10,11,12,15.	
LO3	Develop an awareness of their own characteristics, values and practice on their interactions with service users D1 - P 22.	
Pre-requisite learning		
Module Recommendations <i>This is prior learning (or a practical skill) that is recommended before enrolment in this module.</i>		
9947	DISB C2701	Disability and Positive Ageing
9986	PRTC C2702	Supervised Professional Practice 1
Incompatible Modules <i>These are modules which have learning outcomes that are too similar to the learning outcomes of this module.</i>		
No incompatible modules listed		
Co-requisite Modules		
No Co-requisite modules listed		
Requirements <i>This is prior learning (or a practical skill) that is mandatory before enrolment in this module is allowed.</i>		
No requirements listed		

Module Content & Assessment

Indicative Content

Theories of the Family.

Students will explore the different theoretical approaches to studying family dynamics to include; Family systems; Developmental, Family Stress, Coping & Adaptation Theories: Conflict and Resilience theory; Stages of Change theory & Motivational Interviewing; Hardiker model. D1 P-19,23,D - P 12,17,D3- P1,2,4,5,6,10. D5 - P1,2,3,6,7,8,9,10,11,12,13,15,

Practice Frameworks:

Partnership approach with families and other professionals using the following frameworks, the Childs World; Use of parenting programmes eg Strengthening families, Parents Plus, Triple P; Buckley's Assessment framework. Use of professional supervision as a worker. D1- P 1,2,3,5,6,9,14,17,19,22. D2 - P6,12,13,17. D3- P1,2,4,5,6,7,8,10,13. D4- P5. D5- P,6,8,9,10,11,12,15.

Interventions, Services and Supports for families,

Working within Social Policy for example TUSLA (eg Prevention, Partnership and Family Support PPFN), and using interdisciplinary work like the Child and Youth Family Support Services. Using the 'Whatworks' framework. Planning and the process of direct work with children and families. Dealing with separation & loss. Trauma informed practice. D1- P1,2,3,4,5,6,9,10,14,15,17,19,22. D2- P1,,6,12,13,15,17. D3- P1,2,4,5,6,7,8,10,13. D4- P,5,D5,6,8,9,10,11,12,15.

Assessment Breakdown	%
Continuous Assessment	100.00%

Continuous Assessment

Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Case Studies	Case study will provide the student with the opportunity to demonstrate their ability to analyse and evaluate the use of social care theory, select an appropriate intervention, method and approach and apply to work with children and families. D1 - P1,2,3,4,5,6,9,10,14,15,17,19,20, 22,23. D2 - P1,6,12,13,15,17. D3- P1,2,4,5,6,7,8,10,13. D4 - P5. D5- P 1,2,3,6,7,8,9,10,11,12,13,15.	1,2,3	100.00	n/a

No Project

No Practical

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time		
<i>Workload Type</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	12 Weeks per Stage	3.00
Independent Learning	15 Weeks per Stage	5.93
Total Hours		125.00

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_HWPSC_B	Bachelor of Arts (Honours) in Applied Social Studies in Professional Social Care	5	Mandatory
CW_HWPSC_D	Bachelor of Arts in Applied Social Studies in Professional Social Care	5	Mandatory