

EDUC C1702: Academic and Personal Skills Development

Madula Title		Anadamia and Damanal Okilla Davalanment		
Module Title:		Academic and Personal Skills Development		
Language of Instruction:		English		
Credits:	5			
NFQ Level:	6			
Module Deli	vered In	4 programme(s)		
Teaching & Learning Strategies:		This module will be delivered using a learner-centred approach. A variety of teaching and learning strategies will be used such as lecture, workshop, video, guest speakers, and classroom assessment techniques. A responsibility for learning will be fostered in the learners. To develop confidence, class participation will be encouraged and collaborative work will be instrumental in nurturing team building amongst the group.		
Module Aim:		Learners will develop the necessary skills perform at higher education, graduate and/or postgraduate level Learners should become competent in their academic writing, research, and oral presentation skills. Significant personal development will also take place in the form of greater confidence, organisational and time management skills.		
Learning Ou	itcomes			
On successf	ul completion o	f this module the learner should be able to:		
LO1	Write in an a	cademic style and apply the Harvard referencing system as outlined by IT Carlow guidelines.		
LO2	Deliver an or	al presentation and speak publicly with greater confidence and effectiveness		
LO3	Gather, analyse and interpret information using credible sources to make informed arguments for oral and written tasks.			
Pre-requisit	e learning			
	ommendatior learning (or a p	s ractical skill) that is recommended before enrolment in this module.		
No recomme	ndations listed			
Incompatibl These are m		ave learning outcomes that are too similar to the learning outcomes of this module.		
No incompat	ible modules li	sted		
Co-requisite	Modules			
No Co-requis	site modules lis	ted		
Requiremen This is prior l		ractical skill) that is mandatory before enrolment in this module is allowed.		
No requirem				



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Module Content & Assessment

Indicative Content

Personal Development

· Managing change, self-esteem, assertiveness, goal setting, and motivation.

Time Management

· Getting organised, breaking bad habits, dealing with distractions, and making time in your day

Study Skills

 Learning styles, time management, getting organised, stress management, reading, note-taking, preparing for assessments

Academic Writing
• Grammar, punctuation and writing effectively, content, structure, style, compiling essays, reports and other assessment tools

Harvard Referencing

· Academic integrity, plagiarism, citations, reference lists, using plagiarism detection software.

Research Skills

· Research process, identifying credible and relevant sources, exploring the library online and offline, developing good research practice, time management skills.

Communication Process

Stages in the communication process, barriers, principles of effective communication.

Oral presentations and Non-Verbal Communication

• Structuring a presentation; body language, use of voice; forms of NVC, how to control NVC, effective use of Power point.

Groups and Teamwork

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Structure and development of groups, development of groups to teams, communication in groups, diversity, conflict management, including Health and Safety rules.

Assessment Breakdown	%	
Continuous Assessment	100.00%	

Continuous Assessment						
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date		
Essay	Essay that demonstrates the ability of the student to communicate in an effective manner.	1	20.00	n/a		
Presentation	Student to complete an oral presentation on a topic of relevance to the programme	2	20.00	n/a		
Written Report	Student to compile a written report on an agricultural topic	1,2	20.00	n/a		
Essay	Student to conduct a review of literature including proper referencing using the Harvard method.	1,3	20.00	n/a		
Practical/Skills Evaluation	Students to complete written presentations	1,3	20.00	n/a		
No Project						
No Practical						

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

Workload: Full Time					
Workload Type	Frequency	Average Weekly Learner Workload			
Lecture	12 Weeks per Stage	2.00			
Independent Learning	12 Weeks per Stage	3.00			
Tutorial	12 Weeks per Stage	1.00			
	Total Hours	72.00			

Module Delivered In

Programme Code	Programme	Semester	Delivery
CW_SWOAG_B	Bachelor of Science (Honours) in Organic Agriculture	1	Mandatory
CW_SWSFM_B	Bachelor of Science (Honours) in Sustainable Farm Management and Agribusiness	1	Mandatory
CW_SWOAG_D	Bachelor of Science in Organic Agriculture	1	Mandatory
CW_SWSFM_D	Bachelor of Science in Sustainable Farm Management and Agribusiness	1	Mandatory