

LAWS C3603: Medical Device Standards and Regulations

| Module Title | e: | Medical Device Standards and Regulations |
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| Language o | f Instruction: | English |
| Credits: | 5 | |
| NFQ Level: | 7 | |
| Module Deli | vered In | 2 programme(s) |
| Woulde Dell | vereu in | |
| Teaching & Strategies: | Learning | (a) Teaching will be conducted using lectures and tutorial sessions. (b) The Institute's VLE will be used to evaluate the students' understanding of the basic concepts during each section using online quizzes. (c) Case study materials and assignments will be incorporated into the learning and assessment strategy. (d) At various stages of the module, students will be directed to online materials and resources and will also have to conduct independent research on specific topics for purpose of completing the assignments. (e) These case studies will serve to reinforce the theoretical knowledge and understanding of regulations, standards, and practices with respect to real-world applications, experiences, and scenarios for industry. |
| Module Aim | : | The aim of this module is to provide the student with knowledge and understanding in relation to the regulations, standards and practices of medical devices from an international perspective. The module focuses on the general regulations of medical devices, quality management systems, the approval process for different jurisdictions, risk assessment management, safety and clinical testing approaches, and finally, product development methodologies for medical devices. |
| Learning Ou | utcomes | |
| On successf | ul completion c | f this module the learner should be able to: |
| LO1 | Discuss the g | general regulations of medical devices. |
| LO2 | Examine the | quality management systems for medical device manufacture. |
| LO3 | Compare the | approval process for new medical devices in different jurisdictions. |
| LO4 | Interpret risk | assessment management, safety and clinical testing approaches for new medical devices. |
| LO5 | Evaluate the | product development methodologies for medical devices. |
| Pre-requisit | e learning | |
| | ommendation learning (or a p | s ractical skill) that is recommended before enrolment in this module. |
| No recomme | endations listed | |
| Incompatibl These are m | | ave learning outcomes that are too similar to the learning outcomes of this module. |
| No incompat | ible modules li | sted |
| Co-requisite | e Modules | |
| No Co-requis | site modules lis | ted |
| Requiremer This is prior | | ractical skill) that is mandatory before enrolment in this module is allowed. |
| No requirem | ents listed | |



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Module Content & Assessment

Indicative Content

Introduction:

(i) Medical devices: definitions and types (ii) market trend (iii) general regulations, and (iv) background to the switch from Medical Device Directives (MDD) for Medical Device Regulation (MDR) and In-vitro Diagnostic Medical Devices Regulation (IVDR).

Quality Management Systems:

(i) Manufacturing practice for excellence (ii) ISO 13485 (iii) comparison of ISO and cGMP, and (iv) FDA CFR820.

Approval Process for New Medical Devices:

(i) European Union (ii) the United States (iii) China, and (iv) other jurisdictions.

Risk Assessment Management: (i) Risk analysis and techniques (ii) risk acceptability, and (iii) risk management reporting.

Safety Testing:

(i) Absence of toxic substance (ii) biocompatibility tests (iii) cytotoxicity, sensitization, and irritation (iv) Acute (Systematic), subacute, subchronic, and chronic toxicity (v) genotoxicity, carcinogenicity, and reproductive and development toxicity (vi) implantation (vii) hemocompatibility (viii) biodegradation (ix) sterility tests (x) transportation tests (xi) electrical tests (xii) mechanical tests (xiii) outsourcing (third party) laboratory testing.

Clinical Testing: (i) Role of clinical testing, (ii) creating and implementing clinical tests, (iii) clinical practices for excellence, and (iv) documentation of findings.

Product development methodologies: (i) Initiation, (ii) planning, (iii) execution, monitoring, and control (iv) verification and validation (v) review meetings and evaluation of product development progress.

| Assessment Breakdown | % |
|-----------------------|--------|
| Continuous Assessment | 60.00% |
| Project | 40.00% |

Continuous Assessment

| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
|-----------------|------------------------|----------------------|---------------|--------------------|
| Examination | Class Assessment | 1,2,3 | 30.00 | Week 7 |
| Examination | Class Assessment | 4,5 | 30.00 | Week 14 |

| Project | | | | |
|-----------------------------|------------------------|----------------------|---------------|--------------------|
| Assessment Type | Assessment Description | Outcome addressed | % of total | Assessment Date |
| Project | Assignment Exercise | 2,3 | 40.00 | n/a |
| No Practical | | | | |
| No Fred of Madula Formal Fr | | | | |

No End of Module Formal Examination

SETU Carlow Campus reserves the right to alter the nature and timings of assessment



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Module Workload

| Workload: Full Time | | |
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| Workload Type | Frequency | Average Weekly Learner Workload |
| Lecture | Every Week | 3.00 |
| Independent Learning | Every Week | 3.00 |
| | Total Hours | 6.00 |

| Module Delivered In | | | |
|---------------------|---|----------|-----------|
| Programme Code | Programme | Semester | Delivery |
| CW_EEBEE_B | Bachelor of Engineering (Honours) in Biomedical Electronics | 6 | Mandatory |
| CW_EEBEE_D | Bachelor of Engineering in Biomedical Electronics | 6 | Mandatory |